



Stanbridge Primary School
Term 5
April/May 2018

Year 6 Newsletter

Welcome back to school!

We hope you have all had a lovely holiday and aren't too fed up of Easter eggs! Most importantly we hope the children have had a really good rest and are ready to continue to move their learning forward!

SATs week is fast approaching and the children will be sitting maths, reading, spelling and grammar tests during the week beginning the 14th May. We would like to run a SATs breakfast again this year but we can only do this with help from you so, any volunteers, please see Mrs Fishlock.

Any worries or questions, don't hesitate to come in and see us!



Jobs Jamboree Day

Don't forget that it is our Jobs Jamboree day on Friday 27th April. It's not too late to volunteer! We will be inviting parents/carers in to classrooms to talk about their role and run short workshops with the children. If you would like to come in, please let the office staff know via email or telephone.

Maths Parent/Carer Information Evening

On Monday 30th April, 5-6.15pm we will be holding a parent/carers Maths workshop. You are welcome to come along with your child/children.

This session will aim to show you how we teach multiplication and division and will assist you in supporting your child at home. A letter with further information will follow.

Our class topic highlights..

The reverse of this letter shows you our curriculum overview for Term 5. Some of the exciting highlights the children can look forward to in their learning include: learning about the different types of painting from around the world and recreating some of the styles as well as developing their own styles, influenced by the works of art they will be experiencing.

We will also be looking at how different animals adapt to our world, what makes them special and how they survive.

Class routines

This term, we will be swimming every afternoon in week 6 (Week commencing 21/5/2018). Please make sure children bring their swimming kit and towels to avoid missing out on our sessions.

We will be continuing to have PE every Monday and Tuesday afternoon. Depending on the masterclass that your child is currently attending, they may also need their PE kits on Thursdays. It is really important to be bringing in their PE kits as we will be hoping to do more PE on the field in the warmer weeks ahead.

Dates for your Diary

- Tues 24th April, 12.10 - 1.10pm - Year 3 parents/carers invited in for lunch
- Fri 27th April - Jobs Jamboree Day
- Mon 30th April, 5-6.15pm - Maths Information Evening
- Fri 4th May - Parents In Partnership Meeting
- Mon 14th/Tues 15th May - Year 4 camp out on the school field
- w/c Mon 14th May - Year 6 SATs week
- Tues 15th May, 12.10 - 1.10pm - Year 5 parent/carers lunches
- Thurs 24th May - Sports Day - KS2 morning, KS1 afternoon (back up day if bad weather - Fri 8th June)
- Fri 25th May - Inset Day - SCHOOL CLOSED

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Creative Curriculum Termly Overview

Literacy cross curricular links:

- I can write a discussion text.
- I can write an explanation text.
- I can write an adventure story.

Numeracy cross curricular links:

- I can solve problems, including multi-step problems involving all 4 operations.
- I can calculate the area of rectangles, triangles and parallelograms.
- I can solve problems involving statistics and fractions, decimals and percentages.

Music:

- I can understand and perform a steady beat.
- I can compose short pieces of music in groups- exploring and using the elements of music- texture, tempo and structure.
- I can perform a composition in a group.

What a wonderful world Objectives

Science:

- I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- I can give reasons for classifying plants and animals based on specific characteristics.

Art:

- I can begin to choose appropriate colours and equipment to copy the Tinga Tinga style.
- I can use dots and dashes for pointillism.
- I can use painting techniques from around the world to create our own image.

Geography:

- I can locate volcanoes and understand how they are formed.
- I can create a labelled diagram of a cross-section of a volcano.
- I can create the 3 different types of volcano and explain how it works.

P.E:

- I can jump from 2 feet to 2 feet on a line, forwards, backwards and side to side, landing in balance.
- I can combine a range of different jumps at speed with controlled landings.
- I can hop forwards and backwards on a line, freezing on landing and can do the same jumping from 1 foot to the other.

French:

- I can create some written compound sentences
- I can learn 5 more feminine nouns: places in town
- I can learn about the time difference between Paris and Tokyo
- I can learn to tell the time to five minutes

PHSE:

- I can use affirmations to encourage positivity.
- I can understand the benefits of a growth mindset.
- I can understand why we must follow rules.

Religious Education:

- I can understand what it means to be a Buddhist in Britain.
- I can learn the core beliefs of Buddhism.
- I can learn the 5 moral precepts of Buddhism.

Computing:

- I can annotate a screen shot of a website to show features.
- I can generate some criteria on what websites should contain to judge the effectiveness of a web site.