



Stanbridge Primary School  
Term 4  
Feb/March 2018

## Year 6 Newsletter

### Welcome back to school!

Welcome back to term 4. Term 3 saw a lot of exciting progress with the children aiming high and demonstrating perseverance and resilience. The children should now be determined to move their learning forward and we look forward to seeing an increase in focus and motivation.

We will be continuing to aim high this term as we begin the final term before their SATs in Term 5. Where the children have been encouraged and supported to learn at home, particularly in reading, we have seen a big boost in confidence.

We are also Mrs Vindel, to the year 6 team. She will be with us until the end of the year.



### Shrove Tuesday Pancake Fun

Come and join us in the playground on Wednesday 21<sup>st</sup> February, 8.30 - 8.50am. We will be holding our annual pancake flipping competition. How many flips can you do in 30 seconds? We will be awarding certificates for the most flips completed by a Key Stage 1 child, Key stage 2 child and parent!

### World Book Day

Lots happening this year:

- The Great Stanbridge Bake off
- Stay and read
- Dress up day
- Sponsored read

Please see the Book fair information sheet and newsletter.

### Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 4. Some of the exciting highlights the children can look forward to in their learning include: recreating art work from around the world; learning about how different animals adapt to their environments; creating their very own world map as well as many other things on our journey around the world!

### Class routines

Remember: homework is marked on Thursdays. Children who complete the required amount of homework each week will be reaping the rewards at the end of this term!

To develop time management strategies for secondary school, we ask that the children complete and hand in one piece a week, as well as continuing to read daily, learn their spellings and practice their 'learn its' facts.

Homework books also need to be brought in on Mondays in order for children to log their Big Maths 'Learn its' facts. Learning diaries and log books should be brought in daily.

### Dates for your Diary

- Mon 26<sup>th</sup> Feb - Fri 2<sup>nd</sup> March - Book Fair open
- Tues 28<sup>th</sup> Feb, 8.30 - 8.45am - Pancake Flip Off event in the playground
- Parent Learning Meetings: Thurs 15<sup>th</sup> and Tues 20<sup>th</sup> March, 1.30 - 7pm
- Thurs 1<sup>st</sup> March - World Book Day- look out for more details
- Fri 2<sup>nd</sup> March - Parents in Partnership (PIP) meeting in computer suite



# Stanbridge Primary School

## Creative Curriculum Termly Overview

### Literacy cross curricular links:

- I can write an explanation about the human life cycle
- I can create a poster about how the polar bear is suited to its environment.

### Numeracy cross curricular links:

- I can calculate the average rainfall in Downend for March.
- I can make comparisons between the average rainfall in March for Downend and some cities in the world.
- I can find out what the highest mountain is in the world and compare it to the height of other mountains.

### Music:

- I can understand a play to a steady beat.
- I can improvise short and simple musical pieces with tuned and untuned instruments.
- I can compose short pieces of music in a group.

## What a Wonderful world!

### Science:

- I recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

### Art:

- I can identify similarities and differences between different paintings.
- I can experiment with colour.
- I can select tools and equipment to create artwork.

### Geography:

- I can record continents, oceans, countries of interest and their capital cities.
- I can record a range of physical features on a map.
- I can use secondary sources of information to find information.
- I can write a letter to a relative giving advice on what to take in the event of an earthquake.
- I can make appropriate choices about how to find the answer to a question.

### PHSE:

- I can make an advertisement for healthy friendships.
- I can understand what is and what is not considered polite in different parts of the world.
- I can articulate and justify answers, arguments and

### French:

- I can revise numbers 20-39
- I can be introduced to five more places found in a town (feminine nouns)
- I can tell the time on quarter past the hour
- I can pronounce the names of some world cities

### P.E:

- I can jump from 2 feet to 2 feet on a line, forwards, backwards and side to side, landing in balance.
- I can combine a range of different jumps at

### Computing:

- I can annotate a screen shot of two different types of websites. (commercial and information examples) to show features.
- I can complete a flow chart

### Religious Education:

- I can discuss what matters most to Christians and Humanists.
- I can discuss how we can learn from religions to decide what is right and wrong.