



**Take Away Homework**



- Choose your homework from the menu below
- The **Peri-ometer** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try *at least* one 'EXTRA HOT' task **each term!**
- Please hand any homework in on a **Thursday**.

 Topic	Writing	Maths Problems
<p><a href="http://minabema.blogspot.co.uk/2009/09/viking-bread-recipe.html">http://minabema.blogspot.co.uk/2009/09/viking-bread-recipe.html</a> Use this website to find the recipe for Viking bread. Make some and bring it in for your friends to taste.</p>	<p>Write a non-chronological report about a subject of your choice.</p>	<p>Jorvik was the name Vikings gave to the City of York. The Vikings would go there to trade and spend their money. Can you use the clues to find out how much money Torhild had in his purse?</p> <p>Torhild had up to 100 coins when he put them in groups of seven, there were none left over. When he put them in groups of eight, there were two left over. When he put them in groups of nine there were eight left over.</p>
<p>Make a model of a Viking artefact - it could be an object used in their home; for their sports; or for warfare.</p>	<p>Create a poem about a Viking arriving in ancient Britain. What did they do? How did they feel being so far from home? What were their first impressions of Britain?</p>	<p>Dawn, Mark, Josh and Tina made Viking Longships and timed how long they took to sail across a pond. The times they recorded were: 4.65s, 6.01s, 5.67s and 7.66s but not in that order. How long did each child's longship take to cross the pond? <b>Clues:</b> Dawn's longship took longer to cross than Josh's. The longship that took 6.01s belonged to a boy. Josh noticed that his longship's time was made up of 3 consecutive digits.</p>
<p>Vikings were buried with things they might need in the afterlife. What would you have buried with you that would tell historians about who you were and what you were interested in?</p>	<p>Research a Viking god and create a poster about them. Present your ideas in an eye catching way.</p>	<p>Abby planted 2573 bulbs. The packet showed each flower should have 13 petals. How many petals should there be altogether?</p> <p>Yorvik sailed his Longships into battle. He had 346 ships in his fleet and each ship held 28 warriors. 2765 were killed in battle how many returned home?</p>
<p>Draw and colour a picture of a Viking. What is he/she wearing? you will need to research this first). You could use paints, crayons, collage or any other medium that you choose.</p>	<p>Write some sentences about an object of your choice that personifies it.</p>	<p>Work out: <math>3678 \times 23</math> <math>4508 \times 36</math> <math>2764 \div 18</math> <math>9876 \div 15</math></p>





**Set Menu Homework**

- Complete these activities every week. Hand in your homework book on a Thursday.
- Spelling is tested during your **Speed Spell**. See your log book for the words you need to practise.
- Big Maths **Learn Its** will be assessed on a **Friday**.
- Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!  
***Your diary must be signed by an adult each time you read.***

Week	Reading	Spelling- in log book	Big Maths – 2 ‘Learn Its’
1	I have read for 10 minutes.	Weekly Spellings: marvellous, muscle, neighbour Parliament, persuade, privilege	I am popping:
	M   T   W   TH   F	M   T   W   TH   F	M   T   W   TH   F
2	I have read for 10 minutes.	Weekly Spellings: profession, programme, queue recognise, recommend, relevant	I am popping:
	M   T   W   TH   F	M   T   W   TH   F	M   T   W   TH   F
3	I have read for 10 minutes.	Weekly Spellings: accommodate, accompany, according, aggressive, amateur	I am popping:
	M   T   W   TH   F	M   T   W   TH   F	M   T   W   TH   F
4	I have read for 10 minutes.	Weekly Spellings: apparent, appreciate, category, cemetery, conscience	I am popping:
	M   T   W   TH   F	M   T   W   TH   F	M   T   W   TH   F
5	I have read for 10 minutes.	Weekly Spellings: conscious, controversy, convenience, criticise (critic + ise), curiosity	I am popping:
	M   T   W   TH   F	M   T   W   TH   F	M   T   W   TH   F
6	I have read for 10 minutes.	Weekly Spellings: environment, existence, explanation, foreign, frequently	I am popping:
	M   T   W   TH   F	M   T   W   TH   F	M   T   W   TH   F