

HAPPY NEW YEAR



Stanbridge Primary
School

Term 3
January 2018

Year 6 Newsletter

Welcome back to school!

Welcome back to 2018! We hope you had a wonderful holiday and we'd like to say a big thank for the lovely gifts and cards we received, we were overwhelmed by your kindness and generosity.

Our Sex & Relationships Education lessons will be taking place this term. A Parent Meeting will be taking place on 11th January, 6pm. If there is anything you wish to discuss with us regarding the teaching of SRE, please pop in.



Class Spellings and Big Maths Learn Its

Our Big Maths Learn Its tests will continue to take place on a Friday Morning. It is really important that children have their learning diary and homework books in school so that they are able to make note of their chosen Learn Its for the following week. It would be really beneficial for the children if these Learn Its are being practiced at home often.

6 words from the year 5 and 6 spelling list are sent home every Friday for the children to learn. They are then tested on these the following Friday. The children need their homework books to glue in their following weeks words.

Children will also log 6 words from our spelling unit each week. These words will be logged in their Read, Write, Inc. log book which should be brought into school daily. These words should be practiced at home as they are then tested at the beginning of our next unit.

Our class topic highlights..

The reverse of this letter shows you our curriculum overview for Term 3. We will be learning all about the Vikings! Some of the things we will be learning about include who the Vikings were, where they lived, what they believed and why it all ended! We will be recreating Viking art, learning about their invasions and making our own mini version of Thor's hammer.

Class routines

It is really important that your child is reading a range of books, we are working hard in school to encourage the children to read as much as possible. Please help us by making sure that they are reading regularly at home. We posted a link to a website that lists the top 100 books that children should read before they are 12 - take a look for some inspiration!

The school library is there for them to use and we try to keep it well stocked and up to date. If your child is struggling to find a book they enjoy, please let us know.

Dates for your Diary

- Thurs 11th Jan, 2.30 - 3.15pm - Year 1 to Year 4 Healthy Lifestyles and Relationships Education Parent Information Session (Hall)
- Thurs 11th Jan, 6.00 - 6.30pm - Year 5 and 6 Sex and Relationships Education Parent Information Session (In Class 5B)
- Fri 26th Jan, 9.00 - 10.00am - Parents in Partnership Meeting (In IT Suite)
- Fri 9th Feb - Last day of Term 3
- W/C Mon 26th Feb - Book Fair
- Thurs 15th March/Tues 20th March, 1.30 - 7pm - Parent Learning Meetings
- Fri 23rd March - last day of Term 4



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Creative Curriculum Termly Overview

Term 3

Literacy cross curricular links :

- I can write a non-chronological report about the Vikings.
- I can write a story about a Viking Mythical character.
- I can write a Viking Ode.
- I can write a letter to Odin explaining my scientific findings.

Numeracy cross curricular links:

- I can present data about the average temperatures in the capital cities of Norway, Denmark and Sweden using a line graph.
- I can make comparisons between the average temperatures in the Scandinavian capital cities and London.

French:

- I can pronounce five more places found in a town (feminine nouns)
- I can tell the time on quarter past the hour
- I can pronounce the names of some world cities
- I can practise listening, speaking and writing clock times
- I can create some written compound sentences

Computing:

- I can take and edit digital images in different ways for different purposes and audiences.
- I can use a variety of tools and effects to change sounds and music in order to have a different impact on an audience.
- I can create and amend text based documents selecting an appropriate layout, fonts and tools for contrasting purposes and audience.
- I can plan film or animation for a specific purpose using green screen where appropriate and aiming to have a specific impact on a specified audience.
- I can choose an online communication mechanism for a specific purpose and explain their reasons for choosing it.

Art:

- I can copy parts of a Viking design.
- I can use a viewfinder to identify detail.
- I can use my designs to create a Viking wood carving design.
- I can plan a Viking figurehead.
- I can create my final design.

Vicious Vikings! Objectives

History:

- I can place key Viking events on a timeline.
- I can locate the countries the Vikings came from and travelled to using an atlas.
- I can select and combine information from different sources.
- I can explain what the Vikings believed and talk about their gods.
- I can identify the key features of Viking longhouses.

RE:

- I can understand what matters most to Christians and Humanists.
- I can describe some simple Christian and Humanist values.
- I can suggest some reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.
- I can express some ideas about big moral concepts such as fairness or honesty.

Science:

- I can understand that light appears to travel in straight lines
- I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes.

P.E: Social Skills

- I can negotiate and collaborate appropriately
- I can involve others
- I can motivate those around me to perform better
- I can give and receive sensitive feedback to improve myself and others
- I can adapt and adjust my skills and negotiate and collaborate effectively

PHSE:

- I understand the different kinds of relationships I have, including friendships.
- I can think of ways I can make and sustain relationships.
- I understand that my actions affect myself and others and that it is important to try and see things from their point of view.