



Stanbridge Primary
School

Term 2
November 2017

Year 6 Newsletter

Welcome back to school!

We are kicking off Term 2 with a brand new topic! We will be learning all about the Victorious Victorians! We plan to take a journey through Victorian England and find out just what life was like. We will be learning about some of the many Victorian inventions and finding out what the Victorians have done for us today.

It's a busy term, so please get all the dates in your diary. Learning Meetings are taking place and it is really important that you and your child sign up for an appointment.

We will be sharing everything we did on camp in our class assembly on the 7th November. It would be great to see as many of you there as possible.



Reminders to Parents and Children

- Don't forget to book in for a Learning Meeting with your child's class teacher. These meetings will be taking place on Wednesday 8th November and Tuesday 14th November 1.30 - 7pm. You will receive notification when the online booking system opens or you can call the office if you do not have internet access.
- In the colder weather, please make sure your child has the appropriate clothing to play outside. A jumper and jogging bottoms can be worn for PE.
- Please help us take care of our library books! Several of our books have been damaged when borrowed to read at home. Use a book bag or reading folder to keep your books safe!

Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 2. Some of the exciting highlights the children can look forward to in their learning are: discovering all about Queen Victoria, her empire, how the Victorians lived and what they did for us!

As part of their science topic they will be learning about electricity and how circuits work and in art they will be introduced to perspective drawing.



Class routines

Homework books **must** be handed in on Thursdays to be returned on Fridays with 2 new "learn its" written on the homework sheet. 1 completed homework from the menu per week will be rewarded with Golden time.

PE kits are needed every Friday and/or Thursday depending on the Masterclass your child is taking part in.

Learning diaries and log books must be brought in and taken home every day.

Dates for your Diary

This is a busy term! Please add these dates to your diary...

- Parent Learning Meetings - Wed 8th Nov and Tues 14th Nov 1.30 - 7pm
- PTA Christmas Fair - Sat 18th Nov, 11am - 2pm.
- Deadline for Christmas shoebox appeal - Fri 10th Nov
- Children in Need wear spots day - Fri 17th Nov
- Parents in Partnership Meeting - Fri 17th Nov, 9-10am
- EYFS Nativity - Mon 4th Dec, 9.30am and Tues 5th Dec, 5pm
- KS1 Nativity - Tues 12th Dec, 2pm and Wed 13th Dec, 5.30pm
- KS2 Carol Concert - Wed 6th Dec, 6pm, Mon 11th Dec, 2pm, Wed 13th Dec, 3.30pm
- Christmas Dinner and Christmas Jumper day - Thurs 14th December

Literacy cross curricular links :

- I can write a biography about Charles Dickens.
- I can write a rags to riches story set in the Victorian times.
- I can write a diary entry in role as a Victorian character.
- I can write a job description for a Victorian job.

Numeracy cross curricular links:

- I can calculate using pounds, shillings and pence.
- I can place key date on a timeline.

French:

- I can learn to ask the time and how to say the time on the half hour
- I can create a simple spoken sentences using the adjectives petit and grand
- I can begin to say the numbers 22 – 39

Computing:

- I can complete data collection and analysis.
- I can select, collect, check accuracy and analyse the data through selecting appropriate data manipulation tools, and present results.
- I can solve problems by manipulating and interrogating data and present their findings.
- I can question the integrity of data and identify where data may be compromised.

Art:

- I can
- Focus: Close and more detailed observational drawings from different views.
- Dr 7i Use a viewfinder for observational drawing, introduce technique of perspective.
- Dr 7ii Identifying close and specific detail.
- Dr 7ii Develop own style and compare with other artists and peers.
- Art and Design **overarching** focus:
- Create sketch books to record observations and use to review and revisit ideas
- Great artists, architects and designers in history.

Victorious Victorians Objectives

History:

- I can use an increasing depth of factual knowledge to describe past societies and periods and begin to make links between them.
- I can recognise features of periods and societies studied.
- I can identify and describe reasons for and results of, historical events, situations and changes in the periods and societies studied.
- I can recognise that the past is represented and interpreted in different ways, and give reasons for this.
- I can use and evaluate a range of sources.
- I can ask and answer questions.
- I can record information relevant to the focus of the enquiry.
- I can recall, select and organise and communicate historical information in a variety of ways.

Religious Education:

- What difference does it make to believe in Ahimsa (harmlessness), Grace (generosity of God) and **Ummah** (community)?

Science:

- I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- I can use recognised symbols when representing a simple circuit in a diagram.

P.E: Creative Skills

- I can transfer an object from one side to the other using the same hand/pick up an object arms distance away and swap hands. (Static Balance: Seated)
- I can hold a full front support position and transfer a cone on and off my back. (Static Balance: Floor Work)
- I can catch and then send the ball and sometimes play the game from a front support position. (Game Skills)

PHSE:

- I realise the consequences of aggressive and anti-social behaviours, such as bullying and racism on individuals and communities.
- I realise the nature of racism, bullying, teasing and aggressive behaviours and how to respond to them and ask for help.