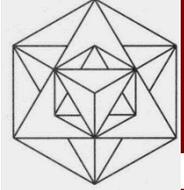


Year 6 T1

Take Away Homework

- Choose your homework from the menu below
- The **Peri-ometer** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try at least on 'EXTRA HOT' TASK EACH TERM!
- Please hand any homework in on a **Thursday**.



 Topic	Writing	Maths Problems
<p>If you could go on an adventure to any part of the world, where would you go and why?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Create a leaflet about Bude. Why should you go on holiday to Bude? What are the attractions? Where can you stay?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>How many triangles can you find in this regular hexagon?</p> <p>Find an equilateral triangle (number it 1)</p> <p>Find an isosceles triangle (number it 2)</p> <p>Find a scalene triangle (number it 3)</p> <p>See your teacher for an A4 copy!</p> 
<p>Make a healthy balanced meal and enjoy it with your family.</p> <p>http://www.nhs.uk/Livewell/Goodfood/Pages/the-eatwell-guide.aspx</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Write a setting description for the seaside. What can you see, hear, and smell?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>There are some donkeys and Seagulls on the beach. They 40 heads and 88 feet between them. How many donkeys are there? How many seagulls are there? How many different solutions are there to this problem?</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>When you go on camp this term, you will need to be well prepared for your outdoor adventure! Write your own list of things you will need to pack?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Write an acrostic poem using the words Outdoor Adventure.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>What is the largest and smallest number you can make using the digits 4 6 0 7 3 8? Make the largest 7 digit number possible using one of the digits twice, putting the digit 3 in the thousands and the 0 in the tens. Write this number in words.</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Find out which mammal has the largest heart and which animal has the smallest heart? What is the heart rate for each animal and how does it compare to the human heart rate?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Describe your favourite food/ meal so that someone else would be persuaded to eat it!</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Create a piece of art work using 2d shapes that represents something linked to the sea?</p> <p style="text-align: right;"><input type="checkbox"/></p>



Set Menu Homework

- Complete these activities every week. Hand in your homework book on a Thursday.
- Spelling is tested during your **Speed Spell** on a Monday. See your log book for the words you need to practise.
- Big Maths **Learn Its** will be assessed on a **Friday**.
- Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!
Your diary must be signed by an adult each time you read.

Year 6 T1

Week	Reading	Spelling- in log book	Big Maths – 2 'Learn Its'
2	I have read for 10 minutes.	I am learning the spelling pattern/rule:	I am popping:
	M T W TH F	M T W TH F	M T W TH F
3	I have read for 10 minutes.	I am learning the spelling rules for: Suffixes <i>revision of not change the root word when a suffix beginning with a vowel is added.</i>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
4	I have read for 10 minutes.	I am learning the spelling rules for: Suffixes – <i>revision: adding the endings –ing –ed –er –est –y to words ending in –e with a consonant before it.</i>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
5	I have read for 10 minutes.	I am learning the spelling rules for: Suffixes – <i>ment –ness –ful –less –ly</i>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
6	I have read for 10 minutes.	I am learning the spelling pattern/rule:	I am popping:
	M T W TH F	M T W TH F	M T W TH F
7	I have read for 10 minutes.	I am learning the spelling rules for: Suffixes – <i>adding suffixes beginning with vowel letters to words of more than one syllable</i>	I am popping:
	M T W TH F	M T W TH F	M T W TH F

If you complete daily homework and weekly take away homework, your end of term treat will be _____