

These golden rules apply in the classrooms, work areas cloakrooms, dining area, the library, the playground, on the field - wherever you are in school. They also apply when you are coming to school and going home.

All classes have written a class charter using our two golden rules to agree the expectations within their class.



Stanbridge Primary School



Good Behaviour

- Golden Rules and Class 4B Charter

Information for parents/
carers and children to
share.



Everyone has the right to feel happy and safe.

- *Treat everyone with respect.*
- *Help other children in need.*
- *Offer to play with other children.*
- *Try to cheer your friends up if their sad.*
- *Hands and feet to yourself.*
 - *Be kind to one another.*
- *Treat people how you would like to be treated.*
- *Respect other people's property.*
- *Tell an adult if you see something dangerous or unsafe.*
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How is good behaviour rewarded?

- ⇒ Class Rewards e.g. team points, stickers, stamps, additional responsibilities.
- ⇒ Verbal praise and marking feedback in books.
- ⇒ House Points which contribute to whole school house point system and termly cup.
- ⇒ Stanbridge All Star- certificate awarded each week to a child in each class for working hard and behaving well
- ⇒ Aim High and Fly certificate awarded in assembly for those children doing 'above and beyond'- producing their very best work.
- ⇒ Head Teacher award nominated by staff once a term. Infant and Junior Cup given to the child who has a really positive attitude to school life. Other nominated pupils will receive a certificate.
- ⇒ If the child's name does not appear in the incident book for a term a good behaviour letter will be sent home and the children will receive a certificate.
- ⇒ All these rewards contribute to our Three Peaks Behaviour Challenge—see back page.

What happens if children break the rules in class?

Stage 1

- Verbal warning given by the class teacher. A reminder of expectations and class charter.
- Name is moved down on the behaviour chart.
- Child moved to another area of the classroom to work.

Stage 2 – Amber

- A further verbal warning.
- Name is moved down on the behaviour chart.
- Sent with work for time out in another classroom. (5 minute timer)

Stage 3 - Red

- Sent with work for time out in another class for a whole session.
- Slip sent to Miss Bertham or Mr McGovern to be recorded in the Stage 3 book.
- If the child's name is recorded in the Stage 3 book 4 or more times in a term then a letter of concern will be sent home. Parents will be invited into meet with Head Teacher and/or the class teacher. An individual action plan will be devised to encourage good behaviour.
- A separate serious behaviour policy is in place for those children who misbehave seriously and/or consistently. We endeavour to work closely with parents/carers to bring about a positive change in behaviour.

nd Class Charter —July 2017

Everyone has the right to work without distractions.

- *Focus on your work and try to do your best.*
- *Keep our hands still and don't fidget.*
- *Sit properly in your learning space.*
- *Join in when working with a partner or group.*
- *Make sure you are listening during lessons.*