


Stanbridge Primary




Take Away Homework

YEAR 4 T5

Take Away Homework 

- Choose your homework from the menu below
- The **Peri-ometer** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try *at least* one 'EXTRA HOT' task **each term!**
- Please hand any homework in on a **Friday**.

 Topic	Writing	Maths Problems
Create your own science investigation based around the water cycle. <input type="checkbox"/>	Create a performance poem based around Zoe's journey through the sea. Think about the noises she would hear and the actions she would be making. <input type="checkbox"/>	Plan a trip from Bristol to Norwich and work out how much it would cost you. Think about transport, food, accommodation and spending money. It's up to you how long you stay there for. <input type="checkbox"/>
Paint a picture of your favourite destination using the brush strokes that you have learnt in school <input type="checkbox"/>	Write a discussion about whether people should drive or walk to school. Make sure it's a balanced argument. <input type="checkbox"/>	Create a line graph at home showing the average temperature throughout a year in a country of your choice. <input type="checkbox"/>
Create a television advert persuading people to go to a destination of your choice. <input type="checkbox"/>	Write a letter from Zoe (from Floodlands) to her parents. Think about how she would feel and what she would like them to know. <input type="checkbox"/>	You have £34.50 to spend. Investigate what you could buy below. Don't forget to work out what change you would get. t-shirt - £7.99 socks – £3.99 shorts - £12.99 hat - £6.99 jumper - £19.99 glasses - £8.99 Shirt - £11.99 Belt - £4.99 <input type="checkbox"/>
Interview someone that lives in a different city/country to you. You can send them a letter, email or phone them. Make sure it's someone you know. <input type="checkbox"/>	Research Norwich and create a travel brochure persuading people to go there. <input type="checkbox"/>	Zoe rowed 345 miles in total in one week. She rowed 231 miles during Monday-Friday. How many miles did she row Saturday-Sunday? <input type="checkbox"/>





Set Menu Homework

- Complete these activities every week. Hand in your homework book on a Tuesday.
- Spelling is tested during your **Speed Spell**. See your log book for the words you need to practise.
- Big Maths **Learn Its** will be assessed on a **Friday**.
- Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!
Your diary must be signed by an adult each time you read.

Week	Reading	Spelling- in log book	Big Maths – 2 'Learn Its'
1	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: <i>the c sound spelt – que and the g word spelt -gue</i> Weekly Spellings: <i>grammar/guard</i> M T W TH F	I am popping: M T W TH F
2	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: <i>the c sound spelt – que and the g word spelt –gue</i> Weekly Spellings: <i>guide/heart</i> M T W TH F	I am popping: M T W TH F
3	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: <i>adding ir- to words beginning with r</i> Weekly Spellings: <i>height/imagine</i> M T W TH F	I am popping: M T W TH F
4	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: <i>adding ir- to words beginning with r</i> Weekly Spellings: <i>island/knowledge</i> M T W TH F	I am popping: M T W TH F
5	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: <i>adding the suffix -ion</i> Weekly Spellings: <i>length/library</i> M T W TH F	I am popping: M T W TH F
6	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: <i>adding the suffix -ion</i> Weekly Spellings: <i>material/medicine</i> M T W TH F	I am popping: M T W TH F
7	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: <i>adding the suffix -ion</i> Weekly Spellings: <i>Minute/naughty</i> M T W TH F	I am popping: M T W TH F