



Stanbridge Primary School
Term 5
April/May 2018

Year 4 Newsletter

Welcome back to school!

Last term we began our adventure around the world with Phileas Fogg. This term we will be reading 'Floodland' by Marcus Sedgwick, a fantasy story following Zoe on her search for her missing parents around a flooded Britain.

It is always lovely to share and celebrate children's achievements in class.

We would also like to give a warm Stanbridge welcome to Miss Gough, who will be joining us in year 4 through term 5 and part of term 6.



Jobs Jamboree Day

Don't forget that it is our Jobs Jamboree day on Friday 27th April. It's not too late to volunteer! We will be inviting parents/carers in to classrooms to talk about their role and run short workshops with the children. If you would like to come in, please let the office staff know via email or telephone.

Maths Parent/Carer Information Evening

On Monday 30th April, 5-6.15pm we will be holding a parent/carers Maths workshop. You are welcome to come along with your child/children.

This session will aim to show you how we teach multiplication and division and will assist you in supporting your child at home. A letter with further information will follow.

Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 5. Some of the exciting highlights the children can look forward to in their learning are...

- creating a papier-mâché bug
- Reading "Floodlands" by Marcus Sedgwick
- Continuing to investigate All living things and their habitats
- Camp

Class routines

Please can homework books come in to school every Thursday. We will be completing our "Big Maths!" tests every Friday. The children will take their homework books home on a Friday.

Words to log and learn should come home in log books or learning diaries approximately twice every two weeks. Please can you remember to send children in with log books and learning diaries every day.

Dates for your Diary

- Tues 24th April, 12.10 - 1.10pm - Year 3 parents/carers invited in for lunch
- Fri 27th April - Jobs Jamboree Day
- Mon 30th April, 5-6.15pm - Maths Information Evening
- Fri 4th May - Parents In Partnership Meeting
- Mon 14th/Tues 15th May - Year 4 camp out on the school field
- w/c Mon 14th May - Year 6 SATs week
- Tues 15th May, 12.10 - 1.10pm - Year 5 parent/carers lunches
- Thurs 24th May - Sports Day - KS2 morning, KS1 afternoon (back up day if bad weather - Fri 8th June)
- Fri 25th May - Inset Day - SCHOOL CLOSED

Stanbridge Primary School Creative Curriculum Termly Overview

Literacy cross curricular links:

- Innovating a story based on one that we have read - "Floodlands" by Marcus Sedgwick.
- Writing a discussion on whether Zoe should leave Norwich or not.
- Using a wider range of conjunctions to extend the range of complex sentences in our writing.

Numeracy cross curricular links:

- Rounding numbers to the nearest 10 and 100 and rounding decimals to the nearest whole number.
- Know the effect of multiplying and dividing by 10 and 100 and using this skill to convert units of measurement.
- Finding the perimeter and area of shapes
- Converting between fractions and decimals and finding equivalent fractions.

Music:

- Develop our skills of composition in solo and ensemble performances.
- Camp songs

Topic Name Objectives

Around the world

Science:

- Classify living things e.g. plants, animals vertebrates and invertebrates.
- Through the use of questions, develop a key to classify living things. For example, is a tree evergreen? Does the living thing make its own food? Does the living thing have wings etc.
- Investigate how a change to the environment can endanger living things.

DT/ Art:

- Learn how to plaster cast using papier-mâché
- Create a 3D insect

Geography / History:

- Learn how to identify the key features of a river.
- Understand how rivers are formed and their relationship with the water cycle.
- Identify the different stages of the river from source to sea.
- Learn how rivers flood and understand what the risk factors are.

PHSE:

- Be aware of different types of relationships
- To reflect and join in on the celebration of our peers' achievements

French:

- Develop written sentences using an adverbial opener, a verb, nouns, adjectives and conjunctions
- Ask questions using Où est...?
- Understand which form of the definite article to use with nouns, e.g. le furet, la coccinelle, l'araignée

P.E:

- Develop motor skills including catching, throwing and striking a ball.

Computing:

- Understand why algorithms have to be precise.
- Use precise algorithms to programme using Logo software.
- Learn how to make the algorithms more efficient using repeat techniques.

Religious Education:

- Which times are special and why?
- Why do people get married?
- Why do some people see life as a journey?