


Stanbridge Primary




Take Away Homework

YEAR 4 T4

Take Away Homework 

- Choose your homework from the menu below
- The **Peri-ometer** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try *at least* one 'EXTRA HOT' task **each term!**
- Please hand any homework in on a **Friday**.



 Topic	Writing	Maths Problems
Create a 3D model of a landmark from around the world! <input type="checkbox"/>	Write a non-chronological report about City of your choice. <input type="checkbox"/>	Plan an around the world trip! Can you calculate how many miles you will travel on your dream trip? The world is your oyster! <input type="checkbox"/>
Interview a friend or family member who has visited another city or country. What did they like about it? What didn't they like about it? <input type="checkbox"/>	Write a free verse poem about your favourite country. Can you include figurative language? <input type="checkbox"/>	Complete a survey at home by asking friends and family where their dream destination would be? Create a table and a graph to display the results. Create questions to test your families understanding of the data. <input type="checkbox"/>
Create a scrap book of the different places you have visited around the UK and the world. What are your favourite memories and why? <input type="checkbox"/>	Imagine you are Phileas Fogg, write a diary about your travels around the world. <input type="checkbox"/>	Fill in the missing boxes using the inverse operation: $1827 + \square = 6396$ $4937 + \square = 11,426$ <input type="checkbox"/>
Bring in photos of you and your family visiting countries or landmarks around the world. Perhaps your family comes from another country – Can you share some information about this with your class? <input type="checkbox"/>	Research a city from around the world and create a poster advertising it to tourists. <input type="checkbox"/>	On a trip to the Eiffel Tower, 272 people visit a museum. There are 223 children and 16 adults, the rest are parents. How many parents are there? <input type="checkbox"/>



Set Menu Homework

- Complete these activities every week. Hand in your homework book on a Tuesday.
- Spelling is tested during your **Speed Spell**. See your log book for the words you need to practise.
- Big Maths **Learn Its** will be assessed on a **Friday**.
- Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!
Your diary must be signed by an adult each time you read.

Week	Reading	Spelling- in log book	Big Maths – 2 'Learn Its'
1	<p>I have read for 10 minutes.</p> <p>M T W TH F</p>	<p>I am learning the spelling pattern/rule: <i>Words ending in -sion</i></p> <p>Weekly Spellings: <i>decide</i> <i>disappear</i></p> <p>M T W TH F</p>	<p>I am popping:</p> <p>M T W TH F</p>
2	<p>I have read for 10 minutes.</p> <p>M T W TH F</p>	<p>I am learning the spelling pattern/rule: <i>Adding il-</i></p> <p>Weekly Spellings: <i>eighth</i> <i>enough</i></p> <p>M T W TH F</p>	<p>I am popping:</p> <p>M T W TH F</p>
3	<p>I have read for 10 minutes.</p> <p>M T W TH F</p>	<p>I am learning the spelling pattern/rule: <i>Adding il-</i></p> <p>Weekly Spellings: <i>earth</i> <i>exercise</i></p> <p>M T W TH F</p>	<p>I am popping:</p> <p>M T W TH F</p>
4	<p>I have read for 10 minutes.</p> <p>M T W TH F</p>	<p>I am learning the spelling pattern/rule: <i>The c sound spelt -que and the g sound spelt -gue.</i></p> <p>Weekly Spellings: <i>experiment</i> <i>famous</i></p> <p>M T W TH F</p>	<p>I am popping:</p> <p>M T W TH F</p>
5	<p>I have read for 10 minutes.</p> <p>M T W TH F</p>	<p>I am learning the spelling pattern/rule: <i>The c sound spelt -que and the g sound spelt -gue.</i></p> <p>Weekly Spellings: <i>favourite</i> <i>February</i></p> <p>M T W TH F</p>	<p>I am popping:</p> <p>M T W TH F</p>

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