

HAPPY NEW YEAR



Stanbridge Primary
School

Term 3
January 2018

Year 4 Newsletter

Welcome back to school!

Happy New Year! We hope you had a fantastic break and are feeling refreshed for the year ahead. We will be continuing with our Roman topic, focusing on the invasion of Britain and the impact this has had on people, culture and our lives today.

Year 4 will be holding a ROMAN DAY on Friday 2nd February.

Children are more than welcome to wear a Roman toga or alternative Roman themed clothing. We will be food tasting, testing our catapults and investigating Roman poo!

Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 3. Some of the exciting highlights the children can look forward to in their learning are...

- Writing a non-chronological report about a Roman soldier
- Learning about how Romans have influenced our lives today
- Being a Roman for a day
- Telling the time to the nearest minute and solving time duration problems.

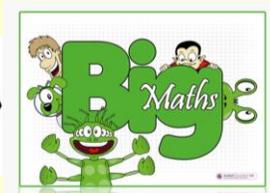
Class routines

Please can homework books come in to school every Thursday. We will be completing our "Big Maths!" tests every Friday and if the children do not get full marks, the tests will be glued into their homework books to revisit at home. The children will take their homework books home on a Friday.

Words to log and learn should come home in log books or learning diaries approximately twice every two weeks. Please can you remember to send children in with log books and learning diaries every day.

Dates for your Diary

- Thurs 11th Jan, 2.30 - 3.15pm - Year 1 to Year 4 Healthy Lifestyles and Relationships Education Parent Information Session (Hall)
- Fri 26th Jan, 9.00 - 10.00am - Parents in Partnership Meeting (In IT Suite)
- Fri 2nd February - Y4 Roman Day
- Fri 9th Feb - Last day of Term 3W/C Mon 26th Feb - Book Fair
- Thurs 15th March/Tues 20th March, 1.30 - 7pm - Parent Learning Meetings
- Fri 23rd March - last day of Term 4



Class Spellings and Big Maths Learn Its

On the home work sheet, the children have their two spellings a week to learn and information about the spelling pattern that they will be looking at. In addition to this, the children have two opportunities a fortnight to write spellings in their Log and Learn books. Children will be tested once a fortnight on their spellings and the spelling pattern. Please see Miss Treharne or Mr Passmore to discuss this further if needs be or check the schools spelling policy on the website.

On a Friday, the children sit their big maths CLIC and Beat That tests. The children will pick two 'Learn Its' a week to learn at home and will record these on their homework sheet.



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Creative Curriculum Termly Overview

Literacy cross curricular links:

I can innovate a setting.
I can write an overcoming the monster story.
I can write a non-chronological report.

Numeracy cross curricular links:

- I can read Roman numerals to 100.
- I can draw lines of symmetry using Roman mosaics.
- I can estimate, compare and calculate Roman money in pounds and pence.
- I can solve simple measure problems including the perimeter of Roman buildings.

Music:

I can Learn the standard notation for the musical stave - EGBDF and FACE.
I can recognise and identify a range of percussion instruments use in school.

Rampaging Romans

Science:

Identify common appliances that run on electricity.
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
Identify whether or not a lamp will light in a simple series circuit.

ICT:

I can create a branching data base
I can create data bases and charts
I can edit data bases

History:

I understand how the Roman Invasion has affected Britain's architecture, roads, beliefs and art.

I understand how Britain resisted the invasion of the Romans

PHSE:

I can list ways to stay safe and who can help me when I'm feeling un-safe.
I can notice when my feelings change towards others.

French:

I will be able to understand simple spoken or written sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions.

P.E:

From a seated position, I can throw a bouncing ball, chase it and return.

D&T:

I can investigate and analyse catapult designs.
I can design a catapult.
I can create my design using a range of materials.

Religious Education:

- What do religious stories tell believers about temptation?
- How have religious teachings helped to affect somebody's actions?