



Stanbridge Primary  
School Term 1  
September 2017

## Year 4 Newsletter

### Welcome back to school!

We have been extremely impressed with how well the children have settled into year 4 and have got lots of exciting activities to look forward to.

Year 4 is taught by Miss Treharne in 4A and Mr Passmore in 4B. They are supported by Miss Molla to create a fantastic team of teachers and support staff.

Please feel free to see us if you have any questions or concerns and we'll be happy to help!



### Reminders to Parents and Children

- Please name all PE kit and school uniform. This helps us to return lost property to the correct person.
- Please ensure your child is wearing black school shoes.
- Hair that is longer than shoulder length must be tied back.
- Your child needs to bring a book bag/school bag every day to transport their Home Learning Diary, Reading Book and any other school equipment each day.
- Please ensure your child arrives in school, on time, ready to learn. Doors close at 8.55am prompt.

### Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 1. Some of the exciting highlights the children can look forward to in their learning are...

- Going on a locality visit to Downend
- Creating a range of dragon art
- Exploring an exciting story called 'The Snow Dragon'
- Writing our own quest stories



### Class routines

- PE will take place every Monday.
- Year 4 masterclasses are held on Wednesday afternoons and some groups will require their PE kit.
- We will be holding our year 4 class assembly on Tuesday 10<sup>th</sup> of October. Times will be confirmed at a later date.

### Dates for your Diary

- Fri 15<sup>th</sup> Sept, 9am – House Captain (Yr 6) nominations and house meetings
- Mon 18<sup>th</sup> Sept, 6-8pm – Governing Body Meeting
- Wed 27<sup>th</sup> Sept – School Photographs (Individuals – Yr 1 -6)
- Fri 29<sup>th</sup> Sept – School Photographs (EYFS Individuals and all family groups)
- Fri 6<sup>th</sup> Oct, 9 – 10.30am – Parents in Partnership Meeting
- Tues 3<sup>rd</sup> – Fri 6<sup>th</sup> Oct – Life Education Bus visiting Stanbridge
- w/c Mon 23<sup>rd</sup> Oct – Half Term week
- Wed 8<sup>th</sup> Nov and Tues 14<sup>th</sup> Nov, 1.30 – 7pm – Parent Learning Meetings



### Literacy cross curricular links :

- I can write an alternative setting to a dragon quest story.
- I can write instructions on how to trap a dragon.
- I can write free verse poetry based on a dragon.

### Maths cross curricular links :

- I understand the values of the digits in four digit numbers
- I am able to add and subtract 1000 from any four digit number
- I am able to add and subtract four digit numbers
- I am able to multiply and divide two and three digit numbers by a one digit number

### French:

- I can learn how to name 8 common nouns.
- I can revise names for parts of the UK.
- I can identify a word when I hear it being spelt out

## Topic Title

### Science :

- I can compare and group materials together, according to whether they are solids, liquids or gases.
- I can observe that some materials **change state when they are heated or cooled**, and measure or research the temperature at which this happens in degrees Celsius (°C).
- I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Computing:

- I can use technology safely, respectfully and responsibly;
- recognise acceptable/unacceptable **behaviour**;
- **identify a range of ways to report concerns about content and contact.**

### PHSE:

- I understand that my actions affect other people
- I understand that my actions affect how people view me
- I understand the importance of trying to see things from other people's points of view
- I know that discrimination is unacceptable

### Music:

- I can listen to and appraise a piece of music.
- I can identify the rhythm within a piece of music.
- I can sing along to a piece of music as a group
- I can perform a piece of music as part of an ensemble

### Art:

- I can explore and comment on art from a range of genres.
- I can use different sketching and shading techniques
- I can use charcoal to create a black and white art piece.
- I can adapt and improve others' work

### Geog:

- I can use the eight points of a compass.
- I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.

### P.E:

- I can combine side steps with pivots.
- I can skip with high elbows and high knees.
- I can hopscotch to alternative feet.

### Religious Education:

- I understand what it's like to be a Hindu in Britain