



**Take Away Homework**



- Choose your homework from the menu below
- The **Peri-ometer** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try *at least* one 'EXTRA HOT' task **each term!**
- Please hand any homework in on a **Thursday**.

 Topic	Writing	Maths Problems
Create your own Bronze Age home using recycled materials. <input type="checkbox"/>	Imagine you have found yourself in the Stone Age and you meet someone who lives there. Write a super character description, appearance and personality!	Ug and Zip lived in the Stone Age. Ug owned 28 spears and Zip owned 32 spears. They both broke $\frac{3}{4}$ of them when they were hunting. How many spears did they have left altogether? <input type="checkbox"/>
Create your own timeline of events from the Stone Age to the Iron Age drawing pictures to help you remember <input type="checkbox"/>	Write a conversation between two people who live in the Stone Age, Bronze Age or Iron age. Remember all the rules for using inverted commas! <input type="checkbox"/>	Pog went out and collected some rocks. He made weapons using $\frac{8}{12}$ of the rocks. What fraction of the rocks does he have left? <input type="checkbox"/>
Create a song, rap or poem about life in the Stone, Bronze or Iron Age. <input type="checkbox"/>	Design a poster persuading someone to visit Stonehenge. <ul style="list-style-type: none"> <li>• Why should someone visit?</li> <li>• What is there?</li> <li>• Can you think of any interesting facts?</li> </ul> <input type="checkbox"/>	Use the column method to work out these calculation: $867 - 425 =$ $985 - 321 =$ $673 - 256 =$ $891 - 463 =$ $738 - 362 =$ Use real maths if you need! <input type="checkbox"/>
Make a poster explaining how magnets attract or repel each other. Give some examples of objects that are magnetic. <input type="checkbox"/>	Practice writing complex sentences about the Stone Age using the subordinating conjunctions: Although, when, because, if and as. <input type="checkbox"/>	Find examples of 3D shapes in objects in your house e.g. a microwave is a cuboid. <input type="checkbox"/>





**YEAR 3 T3**

- Set Menu Homework**
- Complete these activities every week. Hand in your homework book on a **Thursday**.
  - Spelling is tested during your **Speed Spell**. See your log book for the words you need to practise.
  - Big Maths **Learn Its** will be assessed on a **Friday**.
  - Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!  
**Your diary must be signed by an adult each time you read.**

Week	Reading	Spelling- in log book	Big Maths – 2 ‘Learn Its’
1	I have read for 10 minutes.	I am learning the spelling pattern/rule: <b>Words with the ‘c’ sound spelt ‘ch’</b>  Weekly Spellings: <b>interest / learn</b>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
2	I have read for 10 minutes.	I am learning the spelling pattern/rule: <b>Words with the ‘c’ sound spelt ‘ch’</b>  Weekly Spellings: <b>mention / natural</b>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
3	I have read for 10 minutes.	I am learning the spelling pattern/rule: <b>Words with the ‘sh’ sound spelt ‘ch’</b>  Weekly Spellings: <b>notice / occasionally</b>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
4	I have read for 10 minutes.	I am learning the spelling pattern/rule: <b>Words with the ‘sh’ sound spelt ‘ch’</b>  Weekly Spellings: <b>often / particular</b>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
5	I have read for 10 minutes.	I am learning the spelling pattern/rule: <b>Suffix -ion</b>  Weekly Spellings: <b>perhaps / popular</b>	I am popping:
	M T W TH F	M T W TH F	M T W TH F
6	I have read for 10 minutes.	I am learning the spelling pattern/rule: <b>Suffix -ion</b>  Weekly Spellings: <b>position / possible</b>	I am popping:
	M T W TH F	M T W TH F	M T W TH F