

# HAPPY NEW YEAR



Stanbridge Primary  
School

Term 3  
January 2018

## Year 3 Newsletter

*Welcome back to school!*

### Happy New Year!

**We hope you have all had a lovely Christmas break and enjoyed some New Year celebrations.**

We are looking forward to hearing all about your holiday and any New Year's resolutions you may have.

Miss Downes has enjoyed seeing her family, friends and watching Beauty and The Beast at the theatre. Miss Thomas has also enjoyed seeing her family and friends. She spent a day in Plymouth visiting her Grandparents. She also enjoyed an outing with her Mum to see 'The Overtones' at Colston Hall.

*Our class topic highlights...*

The reverse of this letter shows you our curriculum overview for Term 3. Some of the exciting highlights the children can look forward to in their learning are:

Looking at differences in the Stone Age, Bronze Age and Iron Age.

Finding out lots about mysteries of Stonehenge.

Exploring magnetism in Science.

*Class routines*

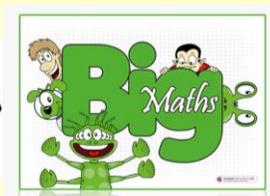
Year 3 continue to change their reading books every Tuesday morning. Please ensure that you are recording reading in the children's reading diaries.

PE remains on a Wednesday.

Children should have their blue spelling 'log and learn' book at home with them for the majority of the time. We test spellings fortnightly. The first spelling test will be Wednesday 3<sup>rd</sup> January. Then fortnightly on Mondays: 15<sup>th</sup> Jan and 29<sup>th</sup> Jan.

*Dates for your Diary*

- Thurs 11<sup>th</sup> Jan, 2.30 - 3.15pm - Year 1 to Year 4 Healthy Lifestyles and Relationships Education Parent Information Session (Hall)
- Fri 26<sup>th</sup> Jan, 9.00 - 10.00am - Parents in Partnership Meeting (In IT Suite)
- Fri 9<sup>th</sup> Feb - Last day of Term 3
- W/C Mon 26<sup>th</sup> Feb - Book Fair
- Thurs 15<sup>th</sup> March/Tues 20<sup>th</sup> March, 1.30 - 7pm - Parent Learning Meetings
- Fri 23<sup>rd</sup> March - last day of Term 4



### Class Spellings and Big Maths Learn Its

Children should have their blue spelling 'log and learn' book at home with them for the majority of the time (to learn their spellings). We test spellings fortnightly. The first spelling test will be Wednesday 3<sup>rd</sup> January. Then fortnightly on Mondays: 15<sup>th</sup> Jan and 29<sup>th</sup> Jan.

**\*Please let us know if you have lost your blue log and learn book\***

Our Big Maths Learn Its and CLIC tests are every Friday morning. Learn Its are our 'popping' multiplication / addition facts. E.g. 6 x 4.

The CLIC test is a 10 question, 10 minute test covering elements such as: multiplication, column method addition and subtraction and doubling / halving numbers.

Please talk to your child's class teacher for any further information.



# Stanbridge Primary School

## Creative Curriculum Termly Overview

### Literacy cross curricular links:

- I can record and note ideas
- I can write for a range of purposes and audiences
- I can use non-fiction organizational features
- I can organise content into relevant paragraphs
- I can proof-read and edit my writing
- I can write a 'rags to riches' story.
- I can create and describe settings.

### Numeracy cross curricular links:

- I can measure, compare, add and subtract masses in g and kg.
- I can measure, compare, add and subtract in mm, cm, M, ml and L.
- I can convert units of measure in mm, cm, M.
- I can measure the perimeter of simple 2D shapes
- I can subtract a two digit number from a two digit with regrouping using a formal written method
- I can add two, three digit numbers with regrouping using a formal written method

### Music:

- I can understand why we need to warm our voices up
- I can create simple tunes on a glockenspiel
- I can play simple tunes on a glockenspiel
- I can perform tunes on a glockenspiel

## We Are Cavemen Objectives Term 3

### Science:

- I can understand how different surfaces can affect how an object moves
- I can compare and group together materials that are attracted to a magnet
- I can write instructions explaining how to make a fridge magnet
- I can understand that magnetic forces can act at a distance.
- I can understand that magnets have two poles.

### DT / ART

- I can mix paints.
- I can blend paints.
- I can create foreground and backgrounds to create a picture of Stonehenge.

- I can understand what Stonehenge is and think about how and why it was built.
- I can understand what life was like in the Iron Age
- I can understand what life was like in the Bronze Age.
- I can order events on a timeline.
- I can compare Stone Age, Iron Age and Bronze Age homes.
- I can research and record ideas.

### PHSE:

- I can begin to understand the concept of a balanced lifestyle
- I can identify the main parts of the body - penis, vagina, testicles and breasts

### French:

- I can understand and ask questions using C'est + noun? (Is this + noun?), coupled with the conjunction ou.
- I can learn how to name new Paris landmarks.

### P.E:

- I can walk forwards and backwards, lifting my knees up to a 90 degree angle, swinging opposite arm to leg.
- I can perform a marching action forwards and backwards, lifting knees up and elbows to a 90 degree angle.

### Computing:

- I can write precise instructions for a game.
- I can write a programme to get to a given point.
- I can write an algorithm to navigate a route.

### Religious Education:

Big Question: What do different people believe about God?