




Take Away Homework



- Choose your homework from the menu below
- The **Peri-ometer** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try *at least* one 'EXTRA HOT' task **each term!**
- Please hand any homework in on a **Thursday**.

 Topic	Writing	Maths Problems
Create your own version of Stone Henge using recycled materials. <div style="text-align: right;"><input type="checkbox"/></div>	Challenge yourself to write a brilliant setting description of the Stone Age. Try and include: <ul style="list-style-type: none"> ✓ Simple, compound and complex sentences ✓ Adverbs ✓ Noun phrases <div style="text-align: right;"><input type="checkbox"/></div>	Use column multiplication to work out the answer to these sums: $21 \times 3 =$ $34 \times 3 =$ $22 \times 4 =$ $45 \times 4 =$ <div style="text-align: right;"><input type="checkbox"/></div>
Make a fact file all about the Stone Age, Bronze Age or Iron Age. Think about different ways you could present this, e.g. PowerPoint, paper, booklet. <div style="text-align: right;"><input type="checkbox"/></div>	Get imaginative! Imagine you have found yourself in the Stone Age. Write a letter to a person of your choice describing, in detail, what it is like there. <div style="text-align: right;"><input type="checkbox"/></div>	Create a timeline of your day by writing all the times you do different activities. Challenge yourself to also write the times in 24-hour clock! <div style="text-align: right;"><input type="checkbox"/></div>
As our science topic is all about rocks, go outside and find a rock to paint to create a piece of artwork! <div style="text-align: right;"><input type="checkbox"/></div>	Make your favourite sandwich then write a detailed set of instructions for how to make it. Remember a 'you will need' list and a handy hint! <div style="text-align: right;"><input type="checkbox"/></div>	Interview your friends and family. Which Stone Age food would they most like to eat: <ul style="list-style-type: none"> • Berries • Deer • Fish • Mammoth Create a tally chart of your results then challenge yourself to turn it into a bar chart. <div style="text-align: right;"><input type="checkbox"/></div>
Design your own cave painting! <div style="text-align: right;"><input type="checkbox"/></div>	Draw a picture of things you may find in the Stone Age then label it using exciting adjectives. <div style="text-align: right;"><input type="checkbox"/></div>	Measure the length of 4 of your favourite toys. Then order the lengths from smallest to biggest. <div style="text-align: right;"><input type="checkbox"/></div>





YEAR 3 T2

- Set Menu Homework**
- Complete these activities every week. Hand in your homework book on a **Thursday**.
 - Spelling is tested during your **Speed Spell**. See your log book for the words you need to practise.
 - Big Maths **Learn Its** will be assessed on a **Friday**.
 - Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!
Your diary must be signed by an adult each time you read.

Week	Reading	Spelling- in log book	Big Maths – 2 ‘Learn Its’
1	I have read for 10 minutes.	I am learning the spelling pattern/rule: Suffix ‘-ly’ Weekly Spellings: difficult / different	I am popping:
	M T W TH F	M T W TH F	M T W TH F
2	I have read for 10 minutes.	I am learning the spelling pattern/rule: Suffix ‘-ly’ Weekly Spellings: early / experience	I am popping:
	M T W TH F	M T W TH F	M T W TH F
3	I have read for 10 minutes.	I am learning the spelling pattern/rule: Suffix ‘-ture’ Weekly Spellings: extreme / forward	I am popping:
	M T W TH F	M T W TH F	M T W TH F
4	I have read for 10 minutes.	I am learning the spelling pattern/rule: Suffix ‘-ture’ Weekly Spellings: fruit / group	I am popping:
	M T W TH F	M T W TH F	M T W TH F
5	I have read for 10 minutes.	I am learning the spelling pattern/rule: Adding ‘-ation’ to verbs to form nouns Weekly Spellings: heard / history	I am popping:
	M T W TH F	M T W TH F	M T W TH F
6	I have read for 10 minutes.	I am learning the spelling pattern/rule: Adding ‘-ation’ to verbs to form nouns Weekly Spellings: increase /important	I am popping:
	M T W TH F	M T W TH F	M T W TH F