




**Take Away Homework**



- Choose your homework from the menu below
- The **Peri-ometer** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try *at least* one 'EXTRA HOT' task **each term!**
- Please hand any homework in on a **Thursday**.

 Topic	Writing	Maths Problems
Create a pop-up book about all the different biomes you have learnt about. <input type="checkbox"/>	Write a poem all about your favourite biome. <input type="checkbox"/>	Complete these calculations using the column method.  $134 + 225 =$ $468 - 243 =$ $259 + 123 =$ $561 - 224 =$ <input type="checkbox"/>
Create a 3D model of a biome of your choice using recycled materials! <input type="checkbox"/>	Write a set of instructions for how to survive in a specific biome. Think carefully about all the things you will need! <input type="checkbox"/>	Make a selection of 2D and 3D shapes using things you find at home e.g. straws, playdough, pipe cleaners.  Then challenge yourself to describe their properties (vertices, sides, edges, faces etc.) to your family. <input type="checkbox"/>
Make a poster or a leaflet to describe one biome of your choice in lots of detail. <input type="checkbox"/>	In detail, draw and describe an animal that lives in a specific biome. Think about their: <ul style="list-style-type: none"> <li>✓ Appearance</li> <li>✓ Habitat</li> <li>✓ Diet</li> </ul> <input type="checkbox"/>	Write out these numbers in words. Think carefully about your spellings!  $275$ $927$ $804$ $210$ $4792$ <input type="checkbox"/>
Create a picture of your favourite biome.  You can use: <ul style="list-style-type: none"> <li>Crayons</li> <li>Pastels</li> <li>Felt tips</li> <li>Paint</li> </ul> <input type="checkbox"/>	Write a selection of compound sentences all about different biomes. Remember to include a co-ordinating conjunction (for, and, nor, but, or, yet, so). <input type="checkbox"/>	Look around your house and find different examples of vertical, horizontal and diagonal lines. <input type="checkbox"/>





**YEAR 3 T1**

- Set Menu Homework**
- Complete these activities every week. Hand in your homework book on a **Thursday**.
  - Spelling is tested during your **Speed Spell**. See your log book for the words you need to practise.
  - Big Maths **Learn Its** will be assessed on a **Friday**.
  - Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!  
**Your diary must be signed by an adult each time you read.**

Week	Reading	Spelling- in log book	Big Maths – 2 ‘Learn Its’															
1	<p>I have read for 10 minutes.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>M</td><td>T</td><td>W</td><td>TH</td><td>F</td> </tr> </table>	M	T	W	TH	F	<p>I am learning the spelling pattern/rule: <b>Prefixes ‘dis-’ and ‘in-’</b></p> <p>Weekly Spellings: <b>accident(ally) / actual(ly)</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>M</td><td>T</td><td>W</td><td>TH</td><td>F</td> </tr> </table>	M	T	W	TH	F	<p>I am popping:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>M</td><td>T</td><td>W</td><td>TH</td><td>F</td> </tr> </table>	M	T	W	TH	F
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