



Year 3 Newsletter

Welcome back to school!

It's a new school year and a lot of change for Year 3, who are now in Key Stage 2!

We have been so impressed with how the children have settled in. They have definitely risen to the challenge of our higher expectations.

A reminder of our year 3 team:

3A: Miss Thomas, Mrs Mapstone and Mrs Critchley

3B: Miss Downes, Mrs Luscombe.

Miss Moya will also be working across years 3 & 4.



Reminders to Parents and Children

- Please order your child's cooked lunch through live kitchen. An email will have been sent to you. Please contact the office if you need support with this.
- Please name all PE kit and school uniform. This helps us to return lost property to the correct person.
- Please ensure your child is wearing black school shoes.
- Hair that is longer than shoulder length must be tied back.
- Your child needs to bring a book bag/school bag every day to transport their Home Learning Diary, Reading Book and any other school equipment each day.
- Please ensure your child arrives in school, on time, ready to learn. Doors close at 8.55am prompt.

Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 1. Some of the exciting highlights the children can look forward to in their learning are:

- Learning all about the biomes our world is divided into.
- Reading 'Finding Nemo' (An adventure story through the marine biome!)
- Writing our own adventure story.



Class routines

Please ensure that you collect your children from the exits on the school field promptly at 3:20pm.

If a relative or family friend will be collecting your child, please inform your class teacher.

PE is every Wednesday. Please ensure PE kits are in school every week.

Children will be able to take 2 books home from the library (every Tuesday)

Books must be returned to school before new books can be taken home.

Dates for your Diary

- Fri 15th Sept, 9am – House Captain (Yr 6) nominations and house meetings
- Mon 18th Sept, 6-8pm – Governing Body Meeting
- Wed 27th Sept – School Photographs (Individuals – Yr 1 -6)
- Fri 29th Sept – School Photographs (EYFS Individuals and all family groups)
- Fri 6th Oct, 9 – 10.30am – Parents in Partnership Meeting
- Tues 3rd – Fri 6th Oct – Life Education Bus visiting Stanbridge
- w/c Mon 23rd Oct – Half Term week
- Wed 8th Nov and Tues 14th Nov, 1.30 – 7pm – Parent Learning Meetings



Literacy cross curricular links:

- I can understand the features of a voyage and return adventure story.
- I can create interest in my writing by choosing descriptive words and phrases.
- I can plan, write and edit my own adventure story (set in a biome).
- I can use speech marks to show when a person is speaking.
- I can record and note ideas.
- I can produce a non-chronological report about my chosen biome.

Maths cross curricular links:

- I can identify the place value in 3 digit numbers.
- I can add using a formal method (column).
- I can subtract using a formal method (column).
- I can identify, make and draw 2D shapes.
- I can identify, make and draw 3D shapes.
- I can add and subtract numbers mentally.

French:

- I can greet other people in French
- I can ask for somebody's name and tell them mine.
- I can learn to count to 3.

Biome Adventures

Science:

- I can understand that animals cannot make their own food.
- I can understand that animals, including humans, need the right amounts and types of food.
- I can understand that humans and some animals have skeletons and muscles for support, protection and movement.

Computing:

- I can understand how to use search engines safely.
- I can understand ways in which I need to stay safe online.
- I know what to do if I am worried about content I see online.

PHSE:

- I can understand what is a high risk, medium risk and low risk.
- I can understand how to make situations safer.

P.E:

- I can develop my personal skills.
- I can coordinate my feet during floor movement patterns.

Art:

- I can use shading to create effect.
- I can sketch different sceneries.
- I can use pastels to create effect.
- I can create a pastel picture of a biome.

Religious Education:

- I can retell the creation story.
- I can think about how to care for the world.
- I can consider my own views about how our world was created.

Music:

- I can clap my hands and move parts of my body to the beat of a song.
- I can learn lyrics to a song.
- I can work in groups and perform to the class.

Geography:

- I can recognise different biomes and predict if the weather is hot or cold.
- I can create a fact file about the rainforest biome
- I can describe a desert biome and explain how a cactus is adapted to this biome
- I can choose a topic to research and make notes on it
- I can write a diary about life in the Tundra biome