



Stanbridge Primary School
Term 4
Feb/March 2018

Year 1 Newsletter

Welcome back to school!

We hope you've had a lovely half term and managed to get out and about with your children. We are looking forward to beginning our new topic 'Wacky Weather'. It would be lovely if we could have some snow before the winter months are over! We will be learning about the seasons, different types of weather around the world and the symbols we use to represent them. We are looking forward to measuring rainfall, pretending to be weather reporters and designing and making our own weather instruments. We would like to welcome Mr Dunford and Miss Christie to the Year 1 teaching team. They will be working with the children alongside the class teachers until June.



Shrove Tuesday Pancake Fun

Come and join us in the playground on Wednesday 21st February, 8.30 - 8.50am. We will be holding our annual pancake flipping competition. How many flips can you do in 30 seconds? We will be awarding certificates for the most flips completed by a Key Stage 1 child, Key stage 2 child and parent!

World Book Day

Lots happening this year:

- The Great Stanbridge Bake off
- Stay and read
- Dress up day
- Sponsored read

Please see the Book fair information sheet and newsletter.

Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 4. Some of the exciting highlights the children can look forward to in their learning are...

A story set in Kenya, to explore how weather can affect people's lives. We will also be learning about the different types of weather that we experience. We will be measuring rainfall and keeping a weather diary.

Class routines

The children's reading books will continue to be changed once a week. Please remember to write in their home school diary each time you listen to them read at home.

PE continues to alternate on Tuesdays and Fridays. Week 1 will have PE on Friday. Homework sharing continues to be on a Thursday afternoon. We have been very impressed with the effort that the children have been putting into their home learning.

Dates for your Diary

- Mon 26th Feb - Fri 2nd March - Book Fair open
- Tues 21st Feb, 8.30 - 8.45am - Pancake Flip Off event in the playground
- Parent Learning Meetings: Thurs 15th and Tues 20th March, 1.30 - 7pm
- Thurs 1st March - World Book Day- look out for more details
- Fri 2nd March - Parents in Partnership (PIP) meeting in computer suite



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Creative Curriculum Termly Overview

Literacy cross curricular links:

- I can retell the story of Lila and the Secret of the Rain using a story map.
- I can talk about a story from a different culture and compare to my own.
- I can write a diary entry for a day in the life of a Kenyan child.
- I can write a weather report using exciting adjectives.
- I can innovate a known poem.

Numeracy cross curricular links:

- I can begin to weigh and measure using non-standard units.
- I can make a weather chart and pictogram to represent our favourite weather.
- I can order coins and notes by their value.

Music:

- I can explore pitch, tempo, duration and dynamics in music.
- I can change the pitch and tempo of a known song using improvisation.

Wacky Weather Year 1

Science:

- I can name the seasons and say what the weather is like.
- I can say how the 4 seasons are different.
- I can use tables and charts to record rainfall and weather over time.
- I can use instruments to measure rainfall.

DT/ Art:

- I can design and make a windmill.
- I can talk about my ideas and say how I could improve my work.
- I can make a rain gauge out of recycled materials.

Geography

- I can use maps and globes.
- I can locate the UK on a world map and name it's countries.
- I can name the continents and oceans.
- I can begin to understand the term sustainability.
- I can talk about a place where the weather is different e.g. Africa
- I can talk about seasonal changes in the weather.

PHSE:

I can communicate my feelings and respond to others' feelings.
I can say how my behaviour affects others.
I can say who my special people are and why they are important to me.

French: NA

P.E:

- I can develop ball skills.
- I can begin to compare my movements and skills with those of others.

Computing:

- I can create my own pictogram.
- I can answer questions about a pictogram by counting.

Religious Education:

- I can say how the Easter story explores the theme of change.
- I can say how Jesus's resurrection links to the theme of New Life.
- I can say what makes some places sacred.