



Year 1 Newsletter

Welcome back to school!

Hello, and a very warm welcome to all our children in Year 1. We hope you have had a restful and enjoyable summer holiday.

We are sure everyone is excited about moving up and starting a brand new class. The teachers in Year 1 are looking forward to getting to know all the children and working with them this year!

Mrs Winterson, our Higher Level Teaching Assistant, will be working across Year 1 for the first part of the year and will be training our two new TA apprentices.



Our class topic highlights...

The reverse of this letter shows you our curriculum overview for Term 1. Some of the exciting highlights the children can look forward to in their learning are learning about Amazing Animals and where they live.

We will be learning about different animal groups and classifying them into herbivores and carnivores. We will read the story of The Snail and the Whale and make snails in the style of Matisse.

Class routines

- Please make sure your child has a named water bottle in school. These should only contain water and need to be taken home every day for washing and refilling.
- Your child will be bringing home two reading books changed once a week. Please ensure book bags are brought into school on a daily basis so your child's book can be changed.
- PE days are Tuesday and Friday and your child needs to have their PE kit in school at all times. This should contain shorts, T shirt and daps.

Reminders to Parents and Children

- Please order your child's cooked lunch through live kitchen. An email will have been sent to you. Please contact the office if you need support with this.
- Please name all PE kit and school uniform. This helps us to return lost property to the correct person.
- Please ensure your child is wearing black school shoes.
- Hair that is longer than shoulder length must be tied back.
- Your child needs to bring a book bag/school bag every day to transport their Home Learning Diary, Reading Book and any other school equipment each day.
- Please ensure your child arrives in school, on time, ready to learn. Doors close at 8.55am prompt.

Dates for your Diary

- Fri 15th Sept, 9am – House Captain (Yr 6) nominations and house meetings
- Mon 18th Sept, 6-8pm – Governing Body Meeting
- Wed 27th Sept – School Photographs (Individuals – Yr 1 -6)
- Fri 29th Sept – School Photographs (EYFS Individuals and all family groups)
- Fri 6th Oct, 9 – 10.30am – Parents in Partnership Meeting
- Tues 3rd – Fri 6th Oct – Life Education Bus visiting Stanbridge
- w/c Mon 23rd Oct – Half Term week
- Wed 8th Nov and Tues 14th Nov, 1.30 – 7pm – Parent Learning Meetings

Stanbridge Primary School
Creative Curriculum Termly Overview

Literacy cross curricular links:

- I can write about the animals in *The Snail and The Whale*.
- I can label animal pictures and write some short captions about them.
- I can write a postcard from the snail and the whale.

Numeracy cross curricular links:

- I can ask and answer questions about an animal pictogram.
- I can sort animals into a venn diagram using my own criteria.
- I can order animals in terms of length and weight.

Music:

I can listen to a song and appraise it.
I can learn a new song.
I can follow the pulse of a song or rap.

**Topic
Amazing
Animals**

Science:

I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

DT/ Art:

I can use a variety of materials to collage an animal.
I can use pastels to recreate an animal pattern.

Geography / History:

I can find out where different animals come from.

I can talk about animals from the Arctic and Antarctic.

I can make my own animal map.

I can talk about animals

PHSE:

I can contribute to the class charter and then follow the rules.
I can talk about the importance of sharing and working together.

P.E:

I can side step in both directions.
I can hop on either leg.
I can explore movement patterns.
I can balance for a given period of time.

French:

NA

Religious Education:

I can retell creation stories from different religions.

Computing:

I can say how to stay safe on the computer.
I can find out information about animals from a pictogram.