



Person Specification – Key Stage 2 Team Teacher

Essential	Desirable
Qualifications	
<ul style="list-style-type: none"> ▪ Degree with Qualified Teacher Status 	<ul style="list-style-type: none"> ▪ Evidence of additional further educational qualifications linked to teaching and learning ▪ A commitment to continued professional development
Experience	
<ul style="list-style-type: none"> ▪ Experience of working with children in Key Stage 2 and delivering the Key Stage 1 curriculum ▪ Experience of the assessment processes within Key Stage 2 ▪ An ability to reshape lesson planning to suit the needs of all learners and ensure good progress ▪ Experience of working successfully within a team of teachers 	<ul style="list-style-type: none"> ▪ Experience of working in both Key Stages and across a range of year groups ▪ Experience of working successfully with a wide range of people. E.g. Outside agencies, strong partnerships with parents/carers ▪ Experience of end of phase assessments such as EYFS, Year 2 or Year 6 ▪ Experience of working with children with specific learning or behavioural/emotional needs
Knowledge & Understanding	
<ul style="list-style-type: none"> ▪ Confident use of ICT using a range of hardware and software ▪ Knowledge and understanding of data analysis and the ability to use data to set targets for improvement ▪ Up to date knowledge and understanding of the current national education agenda ▪ Understanding of how children learn and effectively apply their learning ▪ Understanding of how to plan effectively within a Key Stage 2 class, in partnership with other teachers to close learning gaps successfully 	<ul style="list-style-type: none"> ▪ Knowledge and understanding of working with parents/carers to develop a learning partnership ▪ In depth subject knowledge of Key Stage 2 Literacy and Numeracy curriculum ▪ An area of special expertise.
Communication Skills	
<ul style="list-style-type: none"> ▪ Ability to communicate clearly and take into account, where appropriate, the views of others ▪ Ability to share and communicate children’s progress to parents ▪ Ability to work effectively within a team of teachers to plan, teach and assess 	<ul style="list-style-type: none"> ▪ Ability to support colleagues through coaching and mentoring
Self Management Skills	
<ul style="list-style-type: none"> ▪ Ability to plan time and organise work effectively <p>This will include an ability to :</p> <ul style="list-style-type: none"> ▪ Prioritise and manage time ▪ Work under pressure and meet deadlines ▪ Be self motivating and set personal goals ▪ Create a classroom environment that is organised and accessible to all children 	
School Ethos	
<ul style="list-style-type: none"> ▪ Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education 	
Personal attributes	
<ul style="list-style-type: none"> ▪ Adaptability to embrace change in striving to new heights together ▪ Energy and enthusiasm ▪ Reliability and integrity ▪ Sense of humour ▪ Able to motivate self and others 	<ul style="list-style-type: none"> ▪ Able to motivate a team and build positive relationships