

# Writing

**Planning**

I can plan through discussing similar writing; analysing its structure, vocabulary and grammar and use to create their own plan (in relation to other Y6 expectations)  Beginning  Nearly there  Got it

I can make choices about the most efficient way to note their ideas, drawing on research from a range of sources where necessary  Beginning  Nearly there  Got it

**Drafting and Writing**

I can develop atmosphere in detail  Beginning  Nearly there  Got it

I can identify the audience and purpose for their writing and select the appropriate form  Beginning  Nearly there  Got it

I can select appropriate grammar and vocabulary to enhance meaning  Beginning  Nearly there  Got it

I can manipulate and control the use of organisational features in fiction and non-fiction  Beginning  Nearly there  Got it

I can use dialogue to convey character  Beginning  Nearly there  Got it

I can use dialogue to advance the action  Beginning  Nearly there  Got it

I can use precise longer passages  Beginning  Nearly there  Got it

Use a range of cohesive devices within and between paragraphs  Beginning  Nearly there  Got it

**Handwriting**

I can write fluently and legibly with speed and a personal style  Beginning  Nearly there  Got it

**Review and Editing**

I can evaluate my writing and that of others through discussion and make improvements through redrafting the grammar and vocabulary to enhance effect  Beginning  Nearly there  Got it

I can proof-read and edit my writing in relation to the Y6 grammar and spelling expectations  Beginning  Nearly there  Got it

I can perform my own writing and that of others using appropriate intonation, volume and movement and adapt as necessary to engage the audience  Beginning  Nearly there  Got it

**Spelling**

I can spell at least half of the Y5/6 common exception word  Beginning  Nearly there  Got it

I can spell words using at least half of the Y5/6 spelling rules  Beginning  Nearly there  Got it

I can use a dictionary and thesaurus to check the spelling and/or meaning of words  Beginning  Nearly there  Got it

**Grammar, Vocabulary and Punctuation**

I can use expanded noun phrases across writing to convey complicated information concisely  Beginning  Nearly there  Got it

I can deliberately select vocabulary to elaborate, create impact and clarify meaning  Beginning  Nearly there  Got it

I can use passive verbs deliberately  Beginning  Nearly there  Got it

I can use an effective range of sentence structures, including sentences with multiple clauses  Beginning  Nearly there  Got it

I can add detail and create specific effects to engage the reader through crafting a range of sentence structures and lengths  Beginning  Nearly there  Got it

I can use the perfect form of verbs to mark relationships of time and cause  Beginning  Nearly there  Got it

I can use formal language structures in speech and writing, including the subjunctive  Beginning  Nearly there  Got it

I can use semi-colons, colons or dashes to mark boundaries between independent clauses accurately  Beginning  Nearly there  Got it

I can use a colon to introduce a list and semi-colons within a list  Beginning  Nearly there  Got it

I can use hyphens to avoid ambiguity  Beginning  Nearly there  Got it

I can punctuate bullet points consistently  Beginning  Nearly there  Got it

