

# Writing

**Planning**

I can plan through discussing similar writing; analysing its structure, vocabulary and grammar and use to create my own plan (in relation to other Y4 expectations)  Beginning  Nearly there  Got it

I can record and note ideas  Beginning  Nearly there  Got it

I can compose and rehearse more complex sentences orally before writing, including dialogue  Beginning  Nearly there  Got it

**Drafting and Writing**

I can write for an increasing range of purposes and audiences, including across the curriculum  Beginning  Nearly there  Got it

I can create and expand plots in narratives  Beginning  Nearly there  Got it

I can create and expand settings in narratives  Beginning  Nearly there  Got it

I can create and expand characters in narratives  Beginning  Nearly there  Got it

I can use non-fiction organisational features  Beginning  Nearly there  Got it

I can organise content into relevant paragraphs across the text  Beginning  Nearly there  Got it

**Handwriting**

I can write in a legible and consistent style, with increased quality and speed  Beginning  Nearly there  Got it

I can join letters using diagonal and horizontal strokes and appropriate spacing  Beginning  Nearly there  Got it

**Review and Editing**

I can evaluate my own and others writing through discussion and make improvements through redrafting the grammar and vocabulary  Beginning  Nearly there  Got it

I can proof-read and edit my writing in relation to the Y4 grammar and spelling expectations  Beginning  Nearly there  Got it

I can read my own and others writing aloud with appropriate intonation, volume and tone to make the meaning clear  Beginning  Nearly there  Got it

**Spelling**

I can spell at least half of the Y3/4 common exception words, homophones and words from other origins  Beginning  Nearly there  Got it

I can spell words using most of the Y3/4 prefixes and suffixes  Beginning  Nearly there  Got it

I can use the first 3 letters of a word to check spellings in a dictionary  Beginning  Nearly there  Got it

**Grammar, Vocabulary and Punctuation**

I can write from memory, simple dictated sentences that include words and punctuation taught so far  Beginning  Nearly there  Got it

I can use nouns and pronouns to aid cohesion between sentences and to avoid repetition  Beginning  Nearly there  Got it

I can use noun phrases expanded by prepositional phrases  Beginning  Nearly there  Got it

I can use fronted adverbials for effect  Beginning  Nearly there  Got it

I can use an appropriate variety of simple, compound and complex sentences  Beginning  Nearly there  Got it

I can use a wider range of conjunctions to extend the range of complex sentences  Beginning  Nearly there  Got it

I can use the present perfect form of verbs instead of the simple past tense  Beginning  Nearly there  Got it

I can control the use of standard and non-standard English  Beginning  Nearly there  Got it

I can use commas after fronted adverbials  Beginning  Nearly there  Got it

I can use inverted commas (speech marks) and other punctuation accurately to indicate direct speech  Beginning  Nearly there  Got it

I can use apostrophes to indicate plural possession  Beginning  Nearly there  Got it

