

# Writing

## Planning

I can plan through discussing similar writing; analysing its structure, vocabulary and grammar and use to create my own plan (in relation to other Y3 expectations)

Beginning  
 Nearly there  
 Got it

I can record and note ideas

Beginning  
 Nearly there  
 Got it

I can compose and rehearse sentences orally, including dialogue before writing

Beginning  
 Nearly there  
 Got it

## Drafting and Writing

I can write for a range of purposes and audiences, including across the curriculum

Beginning  
 Nearly there  
 Got it

I can create and describe plots in narratives

Beginning  
 Nearly there  
 Got it

I can create and describe settings in narratives

Beginning  
 Nearly there  
 Got it

I can create and describe characters in narratives

Beginning  
 Nearly there  
 Got it

I can use non-fiction organisational features

Beginning  
 Nearly there  
 Got it

I can organise content into relevant paragraphs across the text

Beginning  
 Nearly there  
 Got it

## Handwriting

I can join letters, deciding which letters are best left un-joined

Beginning  
 Nearly there  
 Got it

I can write in a legible and consistent style

Beginning  
 Nearly there  
 Got it

## Review and Editing

I can evaluate my writing through discussion and make improvements through redrafting the grammar and vocabulary

Beginning  
 Nearly there  
 Got it

I can proof-read and edit my writing in relation to the Y3 grammar and spelling expectations

Beginning  
 Nearly there  
 Got it

I can read my own writing aloud with appropriate intonation and volume to make the meaning clear

Beginning  
 Nearly there  
 Got it

## Spelling

I can spell some of the Y3/4 common exception words, homophones and words from other origins

Beginning  
 Nearly there  
 Got it

I can spell words using some of the Y3/4 prefixes and suffixes

Beginning  
 Nearly there  
 Got it

I can use the first 2 letters of a word to check spellings in a dictionary

Beginning  
 Nearly there  
 Got it

## Grammar, Vocabulary and Punctuation

I can write from memory, simple dictated sentences that include words and punctuation taught so far

Beginning  
 Nearly there  
 Got it

I can use a range of adverbs and prepositions to express time, place and cause

Beginning  
 Nearly there  
 Got it

I can use a mixture of simple and compound sentences

Beginning  
 Nearly there  
 Got it

I can start to write complex sentences by using a range of conjunctions accurately

Beginning  
 Nearly there  
 Got it

I can use the present perfect form of verbs

Beginning  
 Nearly there  
 Got it

I can consistently use features of standard English and explore when non-standard written English could be used

Beginning  
 Nearly there  
 Got it

I can demarcate direct speech with inverted commas

Beginning  
 Nearly there  
 Got it

I can use apostrophes for contractions consistently

Beginning  
 Nearly there  
 Got it

I can continue to use apostrophes for singular possession consistently

Beginning  
 Nearly there  
 Got it

