

**Stanbridge Primary School**  
**Pupil Premium Spend and Impact Review**  
**2015-16**



This is a summary of the planned expenditure of Pupil Premium money received by the school and the impact this work had had on our pupils.

**Rationale:**

The Pupil Premium Grant is allocated to children from low-income families who are, or have been, eligible for free school meals (FSM), children of service personnel and children who have been looked-after (LAC). The grant is made available to support students who have received Free School Meals at some point in the previous six years

**Aims:**

To ensure that the Pupil Premium Grant is targeted at the pupils it is intended for and significantly improve the achievement and life chances of disadvantaged students attending Stanbridge Primary School by narrowing the gap in achievement between them and their peers. This will be achieved by:

- Providing educational support which raises the achievement of these pupils so that it is in line with their peers and national expectations.
- Providing emotional and social support where appropriate.
- Addressing any inequalities in opportunity faced by these students.

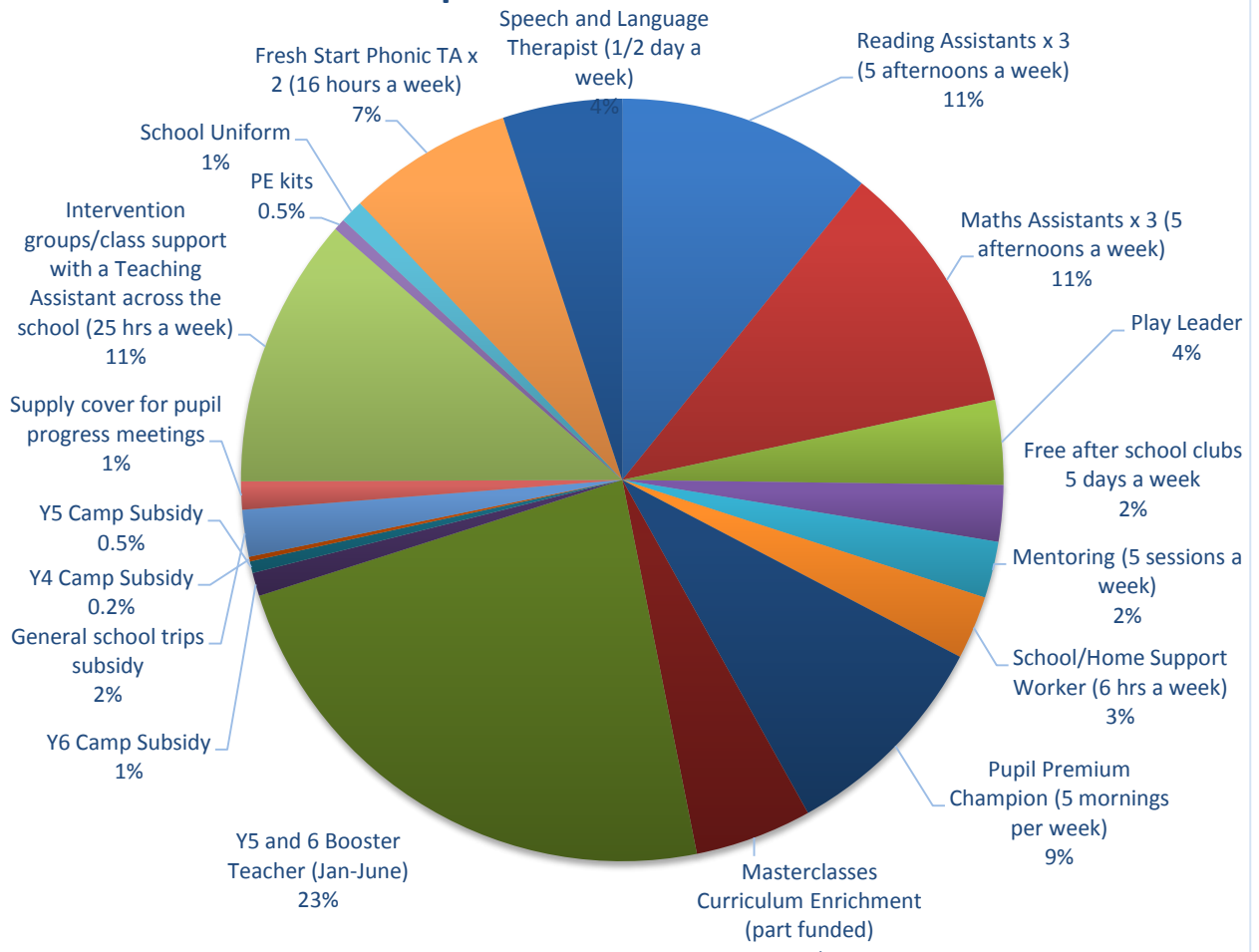
**What did we receive?**

Income received for Pupil Premium from the DfE April 2015- Mar 2016 = £105,580

**What did we spend it on?**

<b>Resource</b>	<b>Cost</b>
Reading Assistants x 3 (5 afternoons a week)	£10,898
Maths Assistants x 3 (5 afternoons a week)	£10,898
Play Leader	£3,613
Free after school clubs 5 days a week	£2,409
Mentoring (5 sessions a week)	£2,409
School/Home Support Worker (6 hrs a week)	£2,708
Pupil Premium Champion (5 mornings per week)	£9,295
Masterclasses Curriculum Enrichment (part funded)	£5,000
Y5 and 6 Booster Teacher (Jan-June)	£23,400
Y6 Camp Subsidy	£1,000
Y5 Camp Subsidy	£500
Y4 Camp Subsidy	£200
General school trips subsidy	£2,000
Supply cover for pupil progress meetings	£1,200
Intervention groups/class support with a Teaching Assistant across the school (25 hrs a week)	£11,583
PE kits	£500
School Uniform	£1,000
Fresh Start Phonic TA x 2 (16 hours a week)	£7,071
Speech and Language Therapist (1/2 day a week)	£5,100
<b>Total</b>	<b>£100,784</b>

# Pupil Premium 2015-2016



- Reading Assistants x 3 (5 afternoons a week)
- Maths Assistants x 3 (5 afternoons a week)
- Play Leader
- Free after school clubs 5 days a week
- Mentoring (5 sessions a week)
- School/Home Support Worker (6 hrs a week)
- Pupil Premium Champion (5 mornings per week)
- Masterclasses Curriculum Enrichment (part funded)
- Y5 and 6 Booster Teacher (Jan-June)
- Y6 Camp Subsidy
- Y5 Camp Subsidy
- Y4 Camp Subsidy
- General school trips subsidy
- Supply cover for pupil progress meetings
- Intervention groups/class support with a Teaching Assistant across the school (25 hrs a week)
- PE kits
- School Uniform
- Fresh Start Phonic TA x 2 (16 hours a week)
- Speech and Language Therapist (1/2 day a week)

**Subject: PP reading**  
**Progress - Current Picture**

Year Group	0 - 0.99	1 - 1.99	2 - 2.99	3 - 3.99	4+
1 (7 pupils)	0%	0%	0%	100%	0%
2 (6 pupils)	0%	0%	0%	100%	0%
3 (6 pupils)	0%	0%	0%	83.3%	16.7%
4 (7 pupils)	0%	14.2%	0%	28.5%	57%
5 (7 pupils)	0%	0%	0%	71.5%	28.5%
6 (6 pupils)	0%	0%	33.3%	49.3%	33.3%

**Subject: PP writing**  
**Progress - Current Picture**

Year Group	0 - 0.99	1 - 1.99	2 - 2.99	3 - 3.99	4+
1 (7 pupils)	0%	0%	0%	42.86%	57.1%
2 (6 pupils)	0%	0%	0%	33.3%	66.6%
3 (6 pupils)	0%	0%	0%	100%	0%
4 (7 pupils)	0%	0%	25%	50%	25%
5 (7 pupils)	0%	0%	0%	28.6%	71.4%
6 (6 pupils)	0%	0%	0%	100%	0%

**Subject: PP maths**  
**Progress - Current Picture**

Year Group	0 - 0.99	1 - 1.99	2 - 2.99	3 - 3.99	4+
1 (7 pupils)	0%	0%	0%	57.1%	42.9%
2 (6 pupils)	0%	0%	0%	33.3%	66.6%
3 (6 pupils)	0%	0%	0%	83.3%	16.7%
4 (7 pupils)	0%	0%	14.2%	28.5%	57%
5 (7 pupils)	0%	0%	0%	28.6%	71.3%
6 (6 pupils)	0%	0%	33.3%	50%	16.7%

## Achievement of Pupil Premium Pupils 2015-2016

### Progress of Pupil Premium Pupils across the school

#### EYFS Good Level of Development (9 Pupils)

EYFS end of year	PP School	Other Pupils School	School Gap	PP National	Other national	National Gap
Good Level of Development	66.7	84.3	-17.6	54.5	78.7	-24.4

#### Year 1 Phonics (10 Pupils) (Includes three EHCP statemented pupils)

	School PP working towards standard	School PP at expected standard	School Other pupils working towards	School Other
Year 1 phonics	50%	50%	10%	90%

#### Key Stage 1 (8 Pupils)

Year 2 outcomes	School PP at expected standard	School Other at expected standard	In school gap
Reading	100%	86%	+14%
Writing	75%	80%	-5%
Maths	88%	84%	+4%

#### Key Stage 2 (11 Pupils) (includes 1 EHCP statemented pupil)

Year 6 outcomes	School PP at expected standard +	School Other at expected standard	In school gap
Reading	36%	75%	-39%
Writing	27%	75%	-48%
Maths	27%	77%	-48%
Read, Write Maths Combined	17%	44%	-27%

## What worked well?

The schools analysis and attainment data at the end of July 2016 indicated that:

Resource	Expenditure	Impact
Reading Assistants x 3 (5 afternoons a week)	£10,898	Profile of reading has been raised. Home learning diaries used more actively. Parents very positive. Highest reading results in 4 years in EYFS and KS1. 88.33% Year 2 pupils 2 secure or above (July 2016) KS2 progress in reading +04
Maths Assistants x 3 (5 afternoons a week)	£10,898	'Number Ninjas' have built confidence in KS2 pupil's mental maths ability. Yr 4-6 particularly.
Play Leader	£3,613	Since the play pod has been installed and training provided to Play Leader and lunch break supervisors, play has been transformed. Collaboration and communication has improved. LBS staff support children to resolve conflicts and manage risks in play appropriately. Feedback from staff, parents and children has been very positive.
Free after school clubs 5 days a week	£2,409	PIP group feedback is very positive about the range of teacher and sports coach free clubs available. New online booking system launched July 2016. 43 PP pupils accessed free after school clubs.
Mentoring (5 sessions a week)	£2,409	6 children have benefitted from one to one and small group mentoring sessions. As a result, stage 3 sanctions have reduced for 5/6 pupils and concentration in class has increased.
School/Home Support Worker (6 hrs a week)	£2,708	The school/home support worker has supported a total of 13 families this year and 5 children 1 to 1. Feedback forms has provided evidence that her work is having a substantial impact on families. Signposting to charities, behaviour advice and food bank vouchers have been noted as particular areas of strength. Change4Life parent groups also set up. 5 families received food bank vouchers.
Pupil Premium Champion (5 mornings per week)	£9,295	Our pupil premium champion worked within Year 3 from Sept 2015-Feb 2016. Unfortunately due to long term absence this was unable to continue for the remainder of the academic year. Our PP data report highlights that 100% of Yr 3 pupils made £+ points progress and 16% made 4+ points progress.
Masterclasses Curriculum Enrichment (part funded)	£5,000	Specialist teachers employed – artist, photographer, dance. Children also able to experience working on school allotment, outdoor learning/bush craft as part of this programme.
Y5 and 6 Booster Teacher (Jan-June)	£23,400	Yr 5 and 6 data show that closing the gaps intervention and support had a positive impact.
Y6 Camp Subsidy	£1,000	8 PP pupils subsidised to attend Year 6 camp (total spend £551)
Y5 Camp Subsidy	£500	8 pupils subsidised to attend Year 5 camp (total £168)
Y4 Camp Subsidy	£200	6 pupils subsidised to attend Year 4 camp (total spend £58.50) Consider increasing subsidy next year. Currently subsidy is 25% for all camps and trips for PP pupils.
General school trips subsidy	£2,000	Life Bus was substantially funded, £1,500 (100% funded for PP pupils)
Supply cover for pupil progress meetings	£1,200	Pupil Progress Meetings (PPMs) took place at 3 points during the year. Teachers and TAs attended with HT and DH. Provision and impact was discussed and trouble shooting took place to further close gaps in learning.
Intervention groups/class support with a Teaching Assistant across the school (25 hrs a week)	£11,583	Through PPMs, TAs are carefully deployed to support learning. PP data highlights that: <ol style="list-style-type: none"> <li>1. Across the school, the vast majority of pupils have made at least 3 points of progress.</li> </ol>

		<ol style="list-style-type: none"> <li>2. Progress was particularly strong in reading. Additional resources such as reading rangers and small group support has had a positive impact on accelerated progress for PP in this area.</li> <li>3. Within Maths, PP progress was strongest in Year 1,2,3 and 5. In Year 2 and 5, a large majority of pupils made accelerated progress.</li> <li>4. Year 2 pupils made strong progress in all three subject areas with 100% scoring at least 3 points progress. Attainment was also strong in this cohort with only one PP child scoring developing+ in writing and maths. All other pupils achieved score in all areas.</li> </ol>
PE kits	£500	10 kits purchased. Centrally hung up in school for children to borrow when they have forgotten their kit. This is accessed regularly and discretely by 2 PP children regularly.
School Uniform	£1,000	A stock of school uniform has been purchased. 3 children have been given replacement uniform mid term and a total of 6 parents have applied for a set of new school uniform at the start of the year. Out of School club also operates a nearly new stall at our Christmas and Summer fair.
Fresh Start Phonic TA x 2 (16 hours a week)	£7,071	6 children (Year 6) have taken part in the Fresh Start Phonics group this year. Assessment data shows that significant progress has been made by all 6 children. E.g. 163/300 to 285/300 from initial to final assessment in phonic knowledge.