

# Stanbridge Primary School

## PUPIL PREMIUM POLICY



Signed (Chair):	Name: Mrs M Todd	Date: 06/02/17
Signed (Headteacher):	Name: Miss F Bertham	Date: 06/02/17
Ratified: by Full Governing Body	Next Review: Term 3 (18/19)	

## Equality Impact Assessment (EIA) Part 1: EIA Screening

<b>Policies, Procedures or Practices</b>	Pupil Premium Policy	<b>Date:</b>	06/02/17
<b>EIA CARRIED OUT BY:</b>	F Bertham	<b>EIA APPROVED BY:</b>	F Bertham

### Groups that may be affected:

<b>Are there concerns that the policy could have a different impact on any of the following groups? (Please tick the relevant boxes)</b>	<b>Existing or potential adverse impact</b>	<b>Existing or potential positive impact</b>
<b>Age</b> (young people, the elderly; issues surrounding protection and welfare, recruitment, training, pay, promotion)		
<b>Disability</b> (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication)		
<b>Gender Reassignment</b> (Transgender)		
<b>Marriage and civil partnership</b>		
<b>Pregnancy and maternity</b>		
<b>Racial Groups</b> (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)		
<b>Religion or belief</b> (practices of worship, religious or cultural observance, including non-belief)		
<b>Gender</b> (male, female)		
<b>Sexual orientation</b> (gay, lesbian, bisexual; actual or perceived)		

Any adverse impacts are explored in a Full Impact Assessment.

# **Stanbridge Primary School**

## **Pupil Premium Policy**

### **1. Principles**

1.1 All members of staff, governors and teaching assistants accept responsibility for disadvantaged pupils and are committed to closing any gaps between their attainment and that of their peers by removing barriers to learning.

### **2. Background**

2.1 The pupil premium is a Government initiative which targets extra money at pupils from deprived backgrounds who, research shows, underachieve compared with their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

2.2 The Government has used Pupils entitled to Free School Meals (FSM) as an indicator for deprivation, and has distributed to schools a fixed amount of money per pupil, based on the number of pupils registered for Free School Meals. Pupils of service families and pupils who are adopted or in care are also eligible for the Pupil Premium funding.

2.3 The Government is not dictating how schools should spend this money but makes clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium, compared with their peers.

### **3. Provision**

3.1 In order to meet the above requirements, the Governing Body of Stanbridge Primary will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our School Development priorities in the current academic year can be found in the 'School Info' section of the school website.

3.2 As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of disadvantaged pupils are adequately assessed and evaluated through termly Pupil Progress meetings.

3.3 In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

3.4 The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors ensure the allocated Pupil Premium funding is targeted to those who are eligible. The Governors also recognise the need to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged and in danger of academic under-performance and target support through the use of the main budget.

### **4. The range of provision**

4.1 The range of provision provided will aim to remove barriers to learning in one or more of the following areas:

- a) Facilitating pupils' access to education
- b) Facilitating pupils' access to the curriculum
- c) Additional teaching and learning opportunities
- d) Alternative support and intervention, arranged in consultation with a pupil's parents, where funds are available after securing the school's own programme.

4.2 The Inclusion Leader and SENCO, in conjunction with the Headteacher, will maintain an ongoing programme of support for disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

4.3 Details of which interventions or support programmes are being offered in the current financial year can be found in the 'School Info' section of the school website.

4.4 Whilst parents are encouraged to suggest possible programmes or activities which they feel may facilitate their child's achievement using pupil premium funding, the final decision on how funds are used rests with the school.

## **5. Reporting**

5.1 It will be the responsibility of the SENCO and Headteacher to produce a report for the Governors' Curriculum Committee on:

- The progress made towards diminishing the differences, by year group, for socially disadvantaged pupils
- An outline of the provision that was made during the term since the last report
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision compared with other forms of support.

5.2 It will be the responsibility of the Curriculum Committee to ensure an outline of the school's progress towards diminishing the differences for socially disadvantaged pupils is given to the school's Governors on an annual basis.

5.3 The Governing Body will use the Pupil Premium information provided from the Curriculum Committee to compare Pupil Premium pupils at Stanbridge Primary School with all pupils nationally and Pupil Premium Pupils nationally.

5.4 The Governors of Stanbridge Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of diminishing the differences between disadvantaged pupils and their peers. This task will be carried out within the requirements published by the Department for Education and published on the school website.