

# Stanbridge Primary School



Stanbridge Primary School

# Welcome..

We are delighted to welcome you to our school, Stanbridge Primary, here in Downend in Bristol. We are proud of our school and hope that this prospectus will help provide you with the information you need in making the crucial decision about your child's schooling.

Our school is a large primary situated in the north Bristol suburbs and serves the local community working in partnership with a wide range of organisations in the surrounding area.

We have high expectations of all our pupils, whatever their ability, and this is reflected in our school motto of: *"Aim High and Fly, Strive to New Heights Together"*.

We take great pride in preparing our children well for their move to secondary education; upon leaving Stanbridge, Year 6 pupils move on to a range of local secondary schools in Bristol and we are always pleased to hear about their progress and success.

*'Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.'* – Pele, footballer.

If you wish to visit our school please contact the school office and we will arrange for you to come and see our happy learning environment for yourself!



"I love Stanbridge because everybody helps one another and looks after one another"  
Year 5 pupil

# Our School Ethos

At Stanbridge we believe in fostering every individual child according to their learning potential in order to maximise their success in a caring, but ambitious setting – they are at the heart of everything we do. We provide a wide range of learning experiences inside and outside the classroom, and always make the most of our bright airy classrooms and spacious school grounds.



# School Organisation

Children enter school in the Foundation Stage and progress each year until they are the end of Year 6. Every year group has two equally balanced parallel classes with the infants (Key Stage 1) placed together one side of the buildings and the juniors (Key Stage 2) together on the other. Both key stages have their own play areas, but the children all share access to our school facilities such as our extensive school field, ICT suite, new library, large hall and gym. All staff work closely together and capitalise on each child's expertise and strengths; this ensures that all the children in each class receive their full entitlement to the National Curriculum and enjoy their time at Stanbridge.

# Starting School

The school follows South Gloucestershire's admission procedures and we work very closely with our attached pre-school. We have strong links with the Stanbridge pre-school and liaise with other local playgroups in order to ensure the transition to primary school is a happy, exciting and stimulating experience for every child. As an introduction to the school, a teddy bears' picnic is organised each summer for new entrants and their parent/carers to attend and meet the Foundation Stage staff and make new friends.



"I like the teachers and the great lessons they teach!"  
Melanie, Year 5

# School Uniform

We want all the children at Stanbridge to take pride in their appearance. Our children wear a uniform that is smart and practical and is adhered to by all parents and their children. We feel the children's appearance helps to set high standards of behaviour and personal achievement. Details about our uniform can be obtained from the school office and are included in our handbook for parent/carers.

# Parents & School

At Stanbridge we work in close partnership with children, staff, parents and governors to support and encourage the learning for all members of our school family. Communication is vital in order to ensure success and develop these partnerships.

We have a Parents in Partnership (PIP) group that meets monthly to share ideas and views with our Head Teacher. There is also a very active and successful Parent Teacher Association (PTA) that fundraises for agreed extra school resources, as well as Reading Rangers, drawn from our parent/carer community, who come in and hear children read on a regular basis. These partnerships all enhance the supportive atmosphere towards learning that exists at Stanbridge.

# Behaviour

In order to ensure that everyone at Stanbridge enjoys a happy and productive learning environment we have the following golden rules:

- Everyone has a right to feel safe and happy in school.
- Everyone has the right to work without distractions.

We celebrate positive behaviour and achievement both in and out of school at weekly assemblies. We also recognise and reward responsible behaviour and success in class through our house point system. These approaches, combined with developing in the children a sense of their own and each others' worth, create a happy, safe and positive school for all.

Every child takes home annually a 'Good Behaviour' booklet to share with their parent/carers. This sets out the high expectations for pupil behaviour in our school. As a result, visitors who come into Stanbridge often compliment our children on their exemplary behaviour and good manners.



"I love Stanbridge because I feel happy, safe and the teachers are very helpful" Year 5 pupil

# Healthy Lifestyles

We encourage children to lead an active and healthy lifestyle, teaching the value of exercise and a healthy diet. Healthy, well balanced school lunches are provided daily, catering for all children including those who have specific dietary requirements. Where children bring in packed lunches, healthy foods are encouraged. As we have Healthy School status we have a policy of discouraging unhealthy snacks at break times.

# Inclusion

At Stanbridge we fully support and embrace inclusive practices. We believe that children in school with special needs enrich our lives and help us to promote understanding, tolerance and respect for people's individuality. We consider the needs of children either with talents or particular learning difficulties as very important and make provision for them in partnership with the children and their families.

We closely monitor the progress of all our children, which enables us to provide additional extension or support work where needed. Individual Education Plans are written in consultation with staff, parents, children and outside agencies. These are reviewed at regular intervals when new targets are set.



"I really like my school because it is really beautiful" Josh, Year 2

# Collective Worship & RE

At Stanbridge we have children from a variety of ethnic and religious backgrounds who form our school family. We are committed to the belief that regardless of gender, race, colour, ability or creed everyone is entitled to equal opportunities while at our school.



"our field is fun to play on as there's lots of space" Lewis, Year 3

# School Council

We recognise the importance of the pupil voice and making them part of the decision making process. All the children are given the chance to vote for their representatives with two from each class attending regular school council meetings. The council represents the pupils and puts forward new ideas, suggestions and new ways to make the school a better place.

# Green Flag Award

We care about the environment and have been awarded the nationally recognised Green Flag Award for our efforts as a school to be more ecologically aware. Each class has two 'Eco Warriors' to help their friends and teachers remember how to save resources and reduce waste. Our school grounds provide an excellent habitat for some local wildlife, including birds, foxes and badgers from which our children benefit in their science field work.

# Our School Governors

We have a supportive governing body who work together in strong partnership with staff and the Local Authority to secure a strategic vision for the school.

Our governors are committed and hard working members of our school and local communities. They set the strategic direction of the school and provide us with varying levels of expertise across all areas of school life. Our Governors visit regularly to monitor school activity and to ensure the highest possible standards of achievement and behaviour within a positive, safe learning environment. They make sure our curriculum provision is broad and balanced and that our excellent facilities and grounds are well maintained.

*"I like lots of things about this school. We have a huge field to play on, the green flag, lots of great teachers, a willow maze, a sensory trail and fantastic eastward views from the field"*  
Duncan, Year 3



# Extra-curricular Activities

All children at Stanbridge are given the opportunity to widen their educational experiences with lunchtime and after school clubs. These include a variety of music, sport and creative activities. We strongly believe in the value of off-site trips and visits to enrich our pupils' education, with the highlight being a residential outdoor adventure week for our Year 6.

# Home Learning

We believe that support from home greatly enhances children's learning at school, helping to develop resourceful, independent learners and self-discipline. There is an effective partnership between school and home through set themed 'Pick and Mix' home learning activities that link to the class topic. These are sent out each term by staff and parent/ carers report on how well they fit into home life and involve them in their child's learning. We are always impressed with the children's creativity and eagerness to go that extra mile in their home learning!



*"The school is fantastic!"*  
Cassidy, Year 2

# Breakfast & After School Club

Stanbridge has a very popular Breakfast Club which opens daily at 7.45am and provides a range of breakfast foods and activities. There is also an After School Club which runs on site and is open each day until 5.45pm. Both of these facilities incur a small charge for users. Further details about these clubs can be obtained through the school office.





# Stanbridge Primary School

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