



PIP Meeting – Friday 27th September 2013

Present: Miss Bertham, Mrs Walker, Hayley Robbins, Stacey Hopkins, Helen Strong, Jackie Weathrall- King, Maggie Bowyer, Jenny Tucker, Leonie Pollinger, Clair Bragg, Rachel Hitchman, Joanne Matthews, Julie Toy, Sandie Bidwell.

Apologies: Tina Stephens, Kirstie Poole

Update on PIP representatives:

RA – Rachel Hitchman (Sophia)

RB- Joanne Matthews (Olivia)

1A - Tina Stephens (Jessica)

1B – Leonie Pollinger (Harrison)

2A – Stacey Hopkins (Chloe)

2B – Jenny Tucker (Eva)

3A – Julie Toy/ Sandie Bidwell (Evie)

3B – No rep recruited

4A – Hayley Robins (Charlie)

4B – Maggie Bowyer (Izzy)

5A – Jackie Weathrall-King (Millie and Adam)

5B – Kirstie Poole (Josh)

6A – No rep recruited

6B – Helen Strong (Jack and Ryan)

We are currently requiring a representative in Class 3B and 6A.

Updates from the last meeting:

- Gazebo was painted in the summer holidays. There was a small group of parents who painted it. It is decorated and looks lovely.
- Julie Gwatkin may be able to help us with the mural painting. We are keen to get a mural timeline added to the hall. Claire Bragg is happy to work on this. FB emailed Don Sibley as Longwell Green Primary School have a super example of a mural. Don is happy to have people visit to see it – parents can just pop in or our office will be happy to phone before hand.
- Jobs Jamboree is arranged for 11th October. We have had 5 replies. 4 Dads and 1 Mum. We are looking for more. We are aiming to have 1 person per year group coming into class.
- Signs have been put up in multi languages. This is to help reflect our school community. The languages are French, Urdu, Panjabi and Polish. We have 13 languages spoken at our school.
- Clubs lists will be published in the Term 2 newsletter. We have been asking staff to sign up and the clubs run by teachers will not run in the first week of Term 1, 3, 5 and the last week of Term 2,4 and 6.
- Feedback about pick and mix. Mrs Walker has spoken to all staff to reinforce that teachers need to have a homework session with the children so that they are clear about what is expected and for children to share ideas. We encourage children to record their Maths practice such as times tables or calculations. In reading diaries, we ask that parents initial them to show that they are reading regularly throughout the week so that children can achieve the 3 peaks behaviour challenge.
- Add the email address to Pick and Mix front cover so that children can email their homework in. USB sticks cannot be used due to viruses being transferred.
- One parent fed back that they felt there was a lot of creative homework and not enough Maths and English. We explored this together and we discussed that many of the activities have

Literacy outcomes but the Maths is shorter and not so in depth. As a school, we want to avoid sending worksheets as this is uninspiring for children. They are expected to practise times tables. We will ask Mr Williams to check the Maths section each term to ensure there is a depth of challenge and that Maths is also permeating through the other subjects such as Science, Geography and DT.

- Check all classes have the new reading diary. Inform all parents that they have a new diary and to look for the new reading levels.
- Children will be issued with a log on and pin to access the library catalogue at home. Claire Buckingham will open the library after school on a Friday from 3.20pm – 4.15pm.
- There are still some teething problems in the library as we are getting used to the digital borrowing system. KS1 will be able to borrow up to 3 books at a time. KS2 will be able to borrow 2 at a time.
- Idea of a Christmas 'swap shop' for books at the Christmas Fair.
- Cold custard issue – this has been fed back to the school cook. We will check that this is in metal jugs on the hot plate to keep it warm.

It was suggested that a small calendar for the year printed on a small card leaflet to go home to parents would be very helpful. A parent provided an example from Mangotsfield Secondary School.

Camp

- June Year 4 – introduce payment card for Year 5 trip earlier to allow parents to spread the payment over a longer period of time.
- September Year 5 - introduce payment card and kit list for Year 6.

Reading Books:

- Children require some adult support in choosing books unless bronze, silver or gold star and make sure children know their colour according to the level assessed. Teachers will be assessing and children will know their colour by the end of Term 1.

Ideas for the year ahead:

- Promotion of the PIP representatives – PIP is introduced at the induction meeting. PIP group to be highlighted in the newsletter for new parents and PIP representatives to be shared. Each class to have a children's/ parent's notice board in the class window – add PIP rep for the class with a photo.
- PIP reps to be added to the photo board in reception.
- Photographs of PIP representatives to be emailed to the office so that these can be added to the website.
- Lunch time – Term 2 we will invite Mr Mortimer and Mrs Fishlock to discuss playtime and lunchtime supervisors.
- Playtime – pocket toys and friendships
- School Development Plan to be shared.
- New Curriculum to be shared.
- PTA – share progress with Play.
- French share how it is being developed.
- Year 6 transition: Develop greater input for supporting children with the academic side of secondary school. Discussed introducing a homework planner in term 6 and running a Senior school day.

Next meeting Friday 29th November – 9am