



## **Stanbridge Primary School**

### **Parents In Partnership Meeting – Friday 7<sup>th</sup> October 2016**

**Present:** Miss Bertham, Mrs Walker, Nicolette Usher, Jo Mapstone, Emily Baker, Laura Hudson, Kiran Ganpatal, Julie Toy, Lucia Weaver, Shamina Connellan

**Apologies:** Francis Lindsey-Clark, Sandie Bidwell, Claire Schwartz, Joanne Matthews, Jenni Lewis.

### **Minutes of the last Meeting**

- Walk to school week – term 6 became very busy and this was unable to happen. Consider running this, this year (term 5 or 6).
- Adult book club (for Silver Time 4 Reading Award) Lucia Weaver is organising this. One meeting has already taken place. Article will be placed in the newsletter to advertise this in Term 2.
- Photo day promotion this term was much better. Feedback from parents highlighted that all parents were aware of this and prepared.
- Website – improved links for home learning. Mrs Walker has been working with the webmaster to add more content to the year group pages. **ACTION:** Mrs Walker to liaise with webmaster to add mental maths resources etc. to year group pages for home learning.
- **ACTION:** A check list will be created for teachers so that everyone knows the awards that need to be awarded termly – 100 nights reading, times tables awards.
- Book swap update – Feedback was given to Miss Lazenby and followed up with staff.

### **PIP Representatives 2016-17**

Positions need filling in Reception, Year 4 and 5

### **Home Learning:**

- School have reflected on Pick and Mix: it ensures consistency across the school, comes out on same day and provides a range of activities.
- It was felt that it was less supportive in transition to year 7.

### **Parent feedback:**

- Essence of being able to select and child having control over choosing and time to work on it when wanted over the term is a positive.
- Creative activities are a positive and children enjoy working on these.
- Some parents concerned about the pressure that deadlines will create when year 6 pupils have the pressure of SATs tests. They felt additional deadlines could add to pressure.
- Parents would be happy with being provided with answers for activities on worksheets so they can mark it with their child at home and give instant feedback.
- Other suggestions from parents involved a KS1 model: learn its, reading phonic homework and a pick and mix underneath.
- Lower KS2 model – possibly the pick and mix format with additional mental maths/sheets with hand in dates.
- Upper KS2 – suggestion to send everything out on a Monday and back in Monday – weekly, or hand in dates across the term with higher expectations for completing work at home.
- Year 6 – it was discussed having setting a certain numbers of pages to read of their book.
- **ACTION:** possible ks1 and ks2 model. Keep the creative element. Simplify the layout/ possible 3 model approach (see Bars Court)
- Year 5/6 hand in dates. Lower years over a term.
- Spelling Log incorporate on homework sheet.
- **ACTION:** speak to Year 2. Spelling – need a week to learn at home.
- **ACTION:** Year 2/3 spelling workshop to support parents with learning spellings at home or a leaflet. 10 minute drop in to class at 3.20pm on particular day to share ideas.

### **Parent Questionnaire:**

- Share parent questionnaire responses with PIP group. 119 parents responded. The school provides appropriate homework (74% agreed/26% disagreed) and My child has not experienced verbal bullying (72% agreed/ 28% disagreed) physical bullying 84% and 16%. These questions on the survey scored lowest.

- Survey showed that parents do not know who our Governors are. This was feedback at a governors meeting and they will attend school events more often. They have reflected and come up with ideas for how they can make themselves more familiar with parents.
- **ACTION:** Miss Bertham will email the results of the questionnaire out to all parents.

### **Parent feedback on bullying:**

- They were surprised at the outcome on the survey. They have not heard from other parents of any bullying issues. There are upsets and fall outs between children however school is supportive in dealing with it sensitively and promptly. PIP group felt perceptions of bullying were often different and could be confused with difficult friendship issues.
- Parents felt that behaviour at Stanbridge is excellent. One parent works at other schools and comments that behaviour here is fantastic.
- We work with the children on what bullying is using the acronym STOP - Several Times On Purpose.
- Children survey feel they know how to handle bullying and who they would speak to.
- Mrs Emes our School Home Support worker held a parent workshop about friendships and anti-bullying and the responses were very positive.
- **ACTION:** Term 2 newsletter about our school policy on Anti-Bullying and this is what you do if you have a concern about your child.
- **ACTION:** Put survey on school website and email.
- **ACTION:** School will hold an anti-bullying week in November.

### **AOB:**

- Parents were pleased with the school providing a yearly overview of the topics covered.
- Text reminder about the Life Bus parent workshop would have been helpful. **ACTION:** feedback to office staff.
- After school clubs and message on the school gateway is working really well. However signing up to 2 clubs for year or 2 clubs for the term was not clear and some. Letter said 2 terms however when it went live the

whole year went live. Apologies from school – new this year and we have had teething problems. Next year this will be addressed.

- Lovely to see the parking poster up. **ACTION:** move the on the corner down between the 2 gates on the Westerleigh Road.
- Meet the parents: Issue with parents who have children in 2 or 3 classes. **ACTION:** next year split ks1 and 2 on a different day and inform parents that the general content of the meeting is the same for each class across the school with just a couple of tweaks to tailor it for the year group.
- Cycling proficiency. **ACTION:** Speak to Mrs Venables about booking this for this year.

**Date of Next Meeting: Friday 25<sup>th</sup> November 9am.**