



Stanbridge Primary School

PIP Meeting – Friday 27th March 2015

Present: Mark Williams, Julie Toy, Claire , Hayley Robins, Rachel Hitchman, Laura Hudson, Nicolette Usher, Jenny Lewis, Stacey Hopkins, Anne Taylor, Maggie Bowyer

Apologies: Jenny Tucker, Joanne Matthews, , Jackie Weathrall-King, Leonie Pollinger, Kirsty Poole.

Learning Meeting sign Up:

- Parents found the on-line sign up a straight forward process. One useful feature is that all the children in one family come up together. It was also appreciated that there was no need to set up a password and account.
- The reminder text was appreciated.
- **ACTION: Next time round, in the information for sign up, it would be useful for parents to know that they don't need to log-on for each child.**

Learning Diaries:

- Feedback has been very positive.
- Children are very positive about the diaries; in some cases it has inspired them to do more homework.
- Information pages about phonics and spellings was very useful and the extra boxes provide a useful reminder to practise these and times tables. One error was noticed on the "l" page with ice. **ACTION: Follow up to ensure that this error does not appear in future prints.**
- In EYFS it was noted that, whilst it is really useful to get feedback from additional adult readers, it doesn't leave space for the parent to record information. **ACTION: Explore alternative ways of showing that the child has read with an extra adult (suggestions included a sticker on the jumper or a small stamp).**
- Parents are keen to know that staff are checking in regularly with the diaries to help keep up the momentum and demonstrate the partnership between home and school. **ACTION: Ensure that teachers are checking diaries regularly.**

Road Safety

- A competition is to be organised to promote road safety, parking and driving considerately and walking to school. Children will be invited to design a poster that promotes these themes. Each class will then need to select a winner. Nicolette's company will then turn the winning entries into signs to be displayed around the school. The company is able to provide high visibility bands and ruck sack covers.
- **Walk on Wednesday** was discussed. The system will involve a simple tick list that can be completed each Wednesday in class. A suggestion was made that the children in breakfast

club, whose parents have to drop them off due to work commitments, could walk around the playground to earn their ticks.

- To encourage more parents to park and stride, a map showing possible parking locations could be provided to parents.
- Additional challenges were also discussed, for example rewarding children for using a different entrance gate each week – this might help to keep the initiative fresh.
- The group were also keen to involve the lollipop man, he could, for example, join us for lunch one day. **ACTION: Contact lollipop man.**

AOB:

- A question was raised about collecting Year 2 children. When the infant playground is completed, the plan was to go back to the system whereby Year 2 are picked up on the infant playground. It was suggested that it is easier to pick the children up from the current hall door, particularly for parents with children in other year groups. Could this arrangement be maintained?
- End of Year 6 trip. Feedback from parents has been mixed; whilst they like the idea of the studio trip, they also are keen for them to have a prom. As part of this conversation, the use of limousines was discussed. Mark explained that the school does not promote this as, in the past, it has proved divisive and has slightly soured the occasion for some.
- A question was raised about children being allowed to take drinks with them when they go swimming. **ACTION: Confirm details about this for staff and pupils.**
- Concerns from some parents were raised again regarding last year's SATs results in Year 6. Mark explained how league tables show only a very small aspect of the picture, focusing on attainment and not showing the progress made. It was reiterated that the information was sent to parent in a letter earlier on in the year.
- Following on from a recent Netball Tournament, it was asked whether or not it would be possible to continue netball club, even through a paid provider. Mark explained the schools approach to after school clubs being, as much as possible, provided by the school staff to enable all children to be able to access them. He did agree to ask Miss Bertham about the possibility of bringing a coach in, particularly in light of the fact that the netball team were still participating in competitions after the initial club had finished. **ACTION: MW to ask Miss Bertham about this.**
- A query was also raised about clubs building towards something in order to lend them even greater purpose. The drama group last year, for example, produced a performance for the school. It was asked whether all clubs provided by the school could consider this. Sporting clubs could, for example lead to a game in the final session. Creative clubs could culminate in a presentation of any items made or a performance of skills. It need only be short (5 minutes at the end of the final session), but it would also be nice for the children to share what they have achieved with their parents. **ACTION: Mark to suggest this to Mrs Walker.**

- There has been some confusion surrounding the EYFS parents' assembly as the date was published in a school newsletter but not the class newsletter. Parents agreed that it is useful for it to be included in both. A text reminder is also useful the week before. **ACTION: Mark and Miss Bertham to review communication expectations for parent assemblies.**
- Mark was asked whether EYFS would be mixed up for Year 1. He explained that a decision would be made on that soon and that any decision to split and mix classes is always based on whether it is in the best interests of the children.
- Parents expressed their sadness that Mr Woods had left and that they wished they could have an opportunity for the children to say goodbye. **ACTION: Mr Woods to be invited in to an assembly to say goodbye to the children.**
- **Next Meeting Friday 8th May 2015, 9am in the Elliot Building.**