



Stanbridge Primary School

Parents In Partnership

PIP Meeting – Friday 31st January

Present: Miss Bertham, Mrs Walker, Jackie Weathrall-King, Maggie Bowyer, Jenny Tucker, Leonie Pollinger, Clair Bragg, Rachel Hitchman, Joanne Matthews, Julie Toy, Sandie Bidwell.

Apologies: Kirstie Poole, Stacey Hopkins, Hayley Robbins, Tina Stephens, Claire Buckingham

Parent/ Teacher Meetings

- Some PIP representatives met with teachers – having an agenda to discuss is an issue. Teachers felt they had little to share. PIP meeting will return to the team meeting together every term. It was felt that meeting with the teachers was only useful if there was a particular issue that needed to be shared and discussed.

Feedback on actions from the last meeting

- Clubs list is a whole page of A4 for the year. This is too big to go into the newsletter so we will email this out to all parents. We will add the clubs for the terms ahead onto the newsletter. We will also update the website.
- Pick and Mix homework – Year 5 and 6 have email address on Pick and Mix sheet to email. Other year groups are also going to add this on to the front of their pick and mix sheets.
- Pick and Mix Maths – following an audit of the Pick and Mix from Terms 2 and 3, Mr Williams agrees that some of the Maths homework is not so in depth. We need to add depth to the Maths box, but also need to ensure other subjects have Maths outcomes in a cross curricular approach.
- Logins have gone home for Junior Librarian to parents. Children in Key Stage 2 have had this demonstrated.
- Gaps need to be filled in the book bands, below bronze level. Lime level is sparse. In Key Stage 1, the lower level books need to be

topped up. We will be sending more than one book home a week. We will up this to two books a week once we have a larger stock of books. Reading at home can also include phonic and key word practice.

- There was an offer of help from Jenny and Sandie to carry out an audit twice a year of borrowed books from the library and help with the admin of sending overdue letters.
- All classes now have the new reading diaries in place.
- Year 6 camp meeting happened much earlier this year. A payment card will go home at the start of Term 4. The Yr 5 camp meeting for current Year 4 class will happen next term.
- Not all teachers are sharing pick and mix homework with the children before it goes home. This needs to be actioned for all.

Play Update

- Play equipment on the field is now complete and will be ready for use in the spring.
- Volunteers – working on a camp fire area and small toys play area, painting of the KS1 gazebo. More volunteers would be great.
- Playpod – loose parts play (tyres, sheeting, tubing etc) stored with trolleys and troughs in a shed for children to use for playtimes. Aim is to use the garage as the store for the Playpod equipment. Funding is £8000 – Claire Buckingham requests that parents support the grant application with comments about how it will enhance play for the children and why they would support it. Could this be emailed to Claire?

AOB

- Front of school building will be re-clad and old windows will be replaced with funding from the LA to improve the look of the school.
- Signage will be updated and improved.
- Outside area for EYFS – Are there plans to improve?
- Speak to all children about playing on the new play equipment – safety and behaviour FB and MW to do a walk around at the end of the day.
- Investigate widening gate in KS1 playground by shed.

- Healthy schools –. What is happening with healthy schools? How can we give recognition for children that are bringing healthy snacks at break time?
- Drinks – Can there be a time for children to have a drink? Informed parents that children are able to have a drink before, during or on the way in from play.
- School Photographs – PIP group offered help with younger children. Some were disappointed with how the photos came out. It is a challenge to get all children photographed in the time available and capture them well!
- EYFS – show and tell – children bring in things for show and tell and sometimes it comes home the same day. Parents are unsure if their child has had the opportunity to show it. Could the items for show and tell be displayed in the classroom for a week? Could the child have a coloured sticker to communicate to parents that their child has shared their object?
- Maths workshop – parents thought the calculation workshop run a few years ago was excellent. Could this happen again for calculation/ times tables?
- Library audit – PIP reps to carry out twice a year.
- Going to the toilet – parents asked if children were allowed to go to the toilet during lessons. Parents were informed that they are however it is at the class teacher discretion as we want to make sure children do not regularly go out of lessons or miss input for the learning. Some children do not ask to go to the toilet and are uncomfortably holding on because they don't want to ask. Agreed to speak to class teachers and raise this issue.