

Stanbridge Primary School



Parents in Partnership Meeting Minutes

Friday 9th December 2011, 9 – 10.30am

Apologies: Jenny Tucker, Sandie Bidwell

1) Ofsted Report – summary of developments

A discussion took place about the findings of Ofsted (as per the written report sent out) and that the school has made good progress since the last inspection in all areas. It was identified that expectations are high and all members of the school community are working extremely hard. We are aware that this is our first inspection, the next one due in term 4. As promised, a parents/carers meeting will be held in Term 3 to ensure the school community is fully aware of our progress to date.

2) Coffee Mornings Planning

The parents/carers coffee morning will take place weekly on a Monday morning from 9-10am in the Elliot building. Hayley Robbins will organise the key and box of tea/coffee items. A Parent Link Teaching Assistant will also attend each week. This will be either Mrs Evershed, Mrs Whiterson or Mrs Sheath. We will advertise the coffee mornings in the next newsletter and ensure we stress that these events are informal and a chance for parent to socialise and network together. There will be a donation box for parent to contribute to tea and coffee fund.

3) Pick and Mix Homework Review

Strengths	Even better ifs...
<ul style="list-style-type: none">• There is an improved consistency across the classes in homework setting and tasks.• The activities are varied and cross curricular.• It has inspired children to go above and beyond in their learning at home.• It is creative.• There is an improved consistency in times tables and spellings across the school.• There is more flexibility and choice.• The aim high and fly owl symbol has encouraged children to push themselves and have higher expectations of what they can do at home.• The pick and mix allows children to do homework when they are in the mood and plan around family life.• Spellings/times tables and reading are	<ul style="list-style-type: none">• Marking – issues with handing in the homework book and then waiting for it to be marked. The child needs the book for doing the next bit of homework.• Need to check that ALL classes have homework books. What about times tables/spellings books? Some all in one book, some separate.• Homework Club – this is on a Monday lunchtime, 12.30 – 1.10pm in the computer suite. We need to promote this more across the school.• Spellings/timetables tests (if done in year group) need to be done each week before the next set is given out.• Books need to be sent home with the children promptly once the class teacher has looked at it (and marked if necessary)• Need to consider resourcing of activities.

<p>non negotiable.</p> <ul style="list-style-type: none"> • Feedback given by the teacher for certain pieces of work is encouraging and helps parents to understand how they need to improve and develop. • Timetables are marked consistently. 	<p>E.g. thermometer. Children can come to computer suite for homework club if they do not have the resources at home.</p> <ul style="list-style-type: none"> • Spelling lists – where are these from and how often are we giving them out?
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Suggestion for the next family challenge – play a board game with your family. Write an evaluation of it.

Next term family challenge – design and make your own board game with your family.

The ‘even better ifs’ points will be addressed in our next newsletter and followed up at our next PIP meeting. The feedback was very useful in informing the way forward.

4) Playtimes and Lunchtimes

- Information was shared about our new Play Ranger, Ashley, who is working at the school every Thursday from 12noon until 5pm. Activities will include structuring play at lunchtimes and training lunch break supervisors. In the afternoon Ashley will work with groups of children to develop skills of play, sharing, team work, communication and friendships.
- A suggestion was made to train some Yr 6 children to act as buddies/mentors for the younger children and scaffold play.
- A suggestion was made about play pods filled with scrap for creative play. Miss Bertham and Mrs Isaac identified that a permanent structure would be needed for a play pod and this may be something the PTA would like to focus on once the library project is complete. This will be discussed at the next FoS PTA meeting.
- It was suggested that some traditional play equipment is used during playtimes and lunchtimes. E.g. cats cradles, skipping ropes, traditional games. This will be discussed with the play leader.

5) Ideas for discussion at the next meeting

- Reading and the school library
- Homework follow up
- Travel Plan and parking – invite Mrs Cottis

6) Date of next meeting

- Tuesday 7th February 2012, 9 – 10.30am in the Out of School Club building