

# Stanbridge Primary School



## Take Away and Set Menu Home Learning A Parents/ Carers Guide February 2017

### **Our Rationale:**

We appreciate how important the links between parents and teachers are and the need for us to work together. We believe that it is important that children bring home 'activities' or 'work' from a fairly early age, to help them learn, to reinforce basic skills and for them to see parents and teachers working together.

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help them throughout their time at school and in adult life.

The range of home /school tasks varies throughout the school, according to the age of the child. The one thing that remains constant throughout is the fact that it can only benefit your child if we have your support and work together.

Page two will detail how the new style of home learning will look and be used. Please do ask class teachers if you have any questions.

Thank you for your continued help and support. It makes all the difference to your child's educational progress and attitude to learning, when school and home work in partnership together.

# NEW

Welcome to the launch of our Take Away and Set Menu Homework.

We have listened to the views of our pupils and parents and feel we have managed to combine many of them into a new and improved style of home learning.



**Take Away Homework**

- Choose your homework from the menu below
- The **Perimeter** suggests the difficulty or challenge the homework may offer.
- Every week you should choose to complete at least one activity. Try at least one 'EXTRA HOT' task **each term!**
- Please hand any homework in on a **Thursday**.

YEAR 3 T4

Topic	Writing	Maths Problems
Use the internet safely, to research Canopic Jars. Then, produce a non-chronological report about this subject. Remember all of your non-fiction organisational features!	Write an introduction to a story set in Ancient Egypt. Make it SO exciting that I want to read on... Include the following: ✓ Adverbs ✓ Prepositions ✓ Complex sentences ✓ A super character + setting description.	On an evening, Joe leaves for football at 19:10 and it takes him 24 minutes to walk there. What time does he arrive? He makes this trip three times a week but on one day, he cycles, which takes him 12 minutes. How much time does Joe spend travelling to football each week?
Research the different types of seed dispersal. Choose your favourite and then create a poster giving me lots of information all about it.	Write a short story, set in Ancient Egypt, which has a clear beginning, middle and end. Use paragraphs in your story (to show a change in topic, time or place) and include lots of wonderful description.	Convert these times from Roman Numerals to 12 and 24 hour. V:III pm VIII:X pm II:III am VI:X am
Create your own Egyptian Pharaoh. ✓ Draw a picture of him/her. ✓ Give him/her a name. ✓ Why is he/she so powerful?	Write a selection of complex sentences about Ancient Egypt. Use a range of subordinate conjunctions: 'when, if, although and because.' e.g. When I stepped inside the mysterious pyramid, I realised I may never find my way out again.	Convert these times from minutes into hours. 60 minutes 90 minutes 110 minutes 120 minutes 145 minutes 78 minutes
Create a sketch, painting, collage of an Ancient Egyptian pyramid.	Write a selection of simple and compound sentences about Ancient Egypt. Use a range of co-ordinating conjunctions: 'so, yet, but, and, for.' e.g. The huge pyramid was scary inside. e.g. The huge pyramid was scary inside but I wanted to find out	Convert these times to 24 hour. 4:00pm 5:30pm 3:15pm 8:20pm 10:15pm 9:45pm

## Side 1: Take Away Home Work

- Weekly hand in date and other information
- English, Maths and Topic activities
- Activities get harder as the chilli gets hotter- try at least one extra hot per term
- Use the tick boxes to show you have completed an activity
- Keep your sheet in your homework book.



Year 3 T4

**Set Menu Homework**

- Complete these activities every week. Hand in your homework book on a Tuesday.
- Spelling is tested during your **Speed Spell**. See your log book for the words you need to practise.
- Big Maths **Learn Its** will be assessed on a **Friday**.
- Home Learning Diaries will be checked during your guided reading session so make sure you record your reading!  
**Your diary must be signed by an adult each time you read.**

## Side 2: Set Menu- Daily Tasks

- Information about hand in date and when spellings may be assessed in class
- Daily Reading
- Big Maths Learn Its
- Use the tick boxes to show you have read or practiced your spellings/ phonics and 'Learn It's'

If children complete the daily set menu tasks and at least one take away menu task a week, they will get golden time!

*In September, this format will be added to our home learning diaries.*

Week	Reading	Spelling- in log book	Big Maths - 2 'Learn Its'
1	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: adding the prefix 'super-' Weekly Spellings: often / particular M T W TH F	I am popping: M T W TH F
2	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: adding the prefix 'super-' Weekly Spellings: perhaps / popular M T W TH F	I am popping: M T W TH F
3	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: adding the prefix 'sub-' Weekly Spellings: position / possible M T W TH F	I am popping: M T W TH F
4	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: adding the prefix 'sub-' Weekly Spellings: probably / promise M T W TH F	I am popping: M T W TH F
5	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: homophones Weekly Spellings: purpose / question M T W TH F	I am popping: M T W TH F
6	I have read for 10 minutes. M T W TH F	I am learning the spelling pattern/rule: homophones Weekly Spellings: recent / remember M T W TH F	I am popping: M T W TH F