



Stanbridge Primary School
Meeting of the Full Governing Body
held in the school
on Monday 22nd January 2018 at 6pm

No	Item	Action
1	<p>Present: Faye Bertham (HT), Andy McGovern (DH), Claire Mckinstry (Chair), Zara Slaney (Vice Chair), Frances Lindsey-Clark, Graham Coombes, Andy Pick, Emily Owen (left 7.30pm) Jackie Taylor, Emily Phipps-Morgan, Emily Miller, Mandy Tucker (arrived 6.35pm)</p> <p>In attendance: Cheryl Dibble (by invitation), Jan Mckinstry (clerk)</p>	
2	Apologies: None	
3	Declaration of Interest: None	
4	<p>Minutes of the last meeting:</p> <ul style="list-style-type: none"> • Item 5: A Governor asked for clarification of the existing types of Governor that make up the FGB and the vacancies available. The Chair explained that having spoken to Governor services we have 6 co-opted, 3 parents, 3 staff and 1 LA Governor which leaves a vacancy for 1 parent and 1 co-opted Governor. A grandparent can't be a parent Governor. It was suggested that one of the applicants becomes a co-opted Governor and maybe the other could become an Associate Governor. There will be an election for a parent Governor. ZS volunteered for this and will liaise with Cheryl Dibble to ensure the correct protocol is in place. • Item 6: A Governor asked that 'refer to the Behaviour policy' to be added. Also, the attendance target corrected to 96.5%. • Item 7: A Governor asked that the following amendment was made 'HT stressed that outcomes are confidential until the official letter is published' • Item 8: A Governor asked that 'in Education' be added to 'Keeping Children safe' to read 'Keeping Children Safe in Education'. • It was noted that all except one Governor had signed and returned the new Code of Conduct. 2 typos were corrected. <p>The minutes were agreed subject to these changes.</p>	ZS and CD
5	Matters arising: None	

<p>6</p>	<p>Head Teachers report:</p> <p>This included Term 2 data and had been circulated to all Governors prior to the meeting.</p> <p>A Governor asked if the 2 incidents of bullying had been in the same year group. HT said the cases had been year 4 and 5. Year 5 had been an historic case of bullying which had had follow up work and meetings. Year 4 had been resolved and friendships reformed following meetings and group sessions.</p> <p>A Governor questioned whether special needs children had an impact on low attendance. The HT said this can have an impact, particularly where there are medical needs. There had been 3 attendance meetings with parents in the last week with the Education Welfare Officer and HT.</p> <p>A Governor asked about the high levels of behaviour issues in year 5. Was this due to actual problems or a higher level of expectation from teaching staff at this age group? The HT responded that this year group had the highest number of disadvantaged and social care children in the school. The schools' direct trainee along with Elinor Lazenby followed the behaviour policy very precisely and a 'No nonsense' policy was followed so the standards and expectations at this age remain high.</p> <p>A Governor asked was it correct that there were no behaviour problems for Reception classes for a large part of the term. The HT noted that the report had been completed but numbers hadn't been transferred to this data. This will be corrected, apologies given</p> <p>A Governor asked if there should be a Link Governor for attendance. This was thought to be a good idea and to be considered.</p> <p>A Governor asked if there had been a noticeable impact with Boolean Maths. The HT said there had been more impact with Big Maths as this has been in place for a longer period (12 months) and Boolean Maths has only been in place since October 2017 so a little too early to comment.</p>	<p>HT to resend</p> <p>Follow up at next meeting</p>
<p>7</p>	<p>SDP mid-point review and RAPs:</p> <p>These had been reviewed at the Curriculum meeting on 15th January. Ofsted and illness had had some impact, but we are now making that up in terms 3 and 4.</p> <p>A Governor asked if there were any opportunities for adult learning. The school ran an 'How to support children with reading' session for reception classes. 8 families had attended. Further adult learning courses will be offered this year.</p>	

<p>8</p>	<p>Governor portal and email addresses:</p> <p>The chair reported that work is being carried out to update the portal. The intention is for all paperwork to be uploaded to the portal and will be accessible to everyone, so no paperwork /information should be stored on personal computers etc. All Governors will be given a school email address as well. A session on using the portal will be incorporated on the Government Development day on February 26th 9-2pm.</p> <p>This will all need to be in place prior to the new Data Protection Law which comes into force in May this year.</p>	<p>Clerk</p>
<p>9</p>	<p>Single central record report:</p> <p>This had been completed previously by ZS.</p>	
<p>10</p>	<p>Committee Meetings:</p> <p>Finance minutes 15.1.18:</p> <p>A Governor asked, ‘why Prestige’ as they were more expensive. This was because Dolce already work with this company and it would be a more seamless work plan providing they could match the price of Brakes. A combined price by Prestige of £13,000 (which compared equally to Brakes’ quote) for the dishwasher and combi-oven has been agreed.</p> <p>Curriculum minutes 15.1.18:</p> <p>Thank you to Andy Pick for attending the meeting, also to Andy McGovern for his explanation regarding progress in Maths tests. The school has progressed and is more open to governor involvement and monitoring than historically.</p>	
<p>11</p>	<p>Data Governors report:</p> <p>Any gaps, particularly in Maths should be investigated to enable these gaps to be closed. The tracking of SATs results was encouraging, also to see how data is used. Test and Teachers assessment data comparison was discussed at the Curriculum meeting.</p> <p>Question level analysis shows how many questions were not attempted and teachers can investigate why – was it time, ability or not known? This also shows how many pupils got the question right or wrong. Years 3-6 are using the gap analysis tool for reading and maths.</p>	
<p>12</p>	<p>Nexus Academy Expression of Interest:</p> <p>HT recapped the background information behind this. There was a Governors meeting in December where information was shared. This was presented by all 8 Nexus Headteachers in October to Chairs of the 8 schools. Nexus Teaching School Alliance was in its 3rd year with the</p>	

group of Headteachers working in a learning partnership for 4 year. HT updated Governors on the changes to the educational landscape.

The main points from the presentation were:

Positives

- The LA is dwindling so schools need to be together for support through Nexus, also to support schools outside of Nexus
- Stronger together
- Shared expertise
- We are working with UWE and Bath Spa University
- No forced academy status
- No lead MAT – all equal status
- 4 years of successful partnerships
- Staff development and creation of new roles

Negatives

- No going back. There would be a full consultation with staff and parents but ultimately it would be a Governing body decision
- Some loss of autonomy
- Church restraints
- Finances – the figures must add up. It must be run as a sustainable business

Proposal for Nexus MAT exploration (see slide for the overall structure)

- The schools are all equal and each have a Governing body.
- The Trust board would consist of a representative from each school and 25% would be from church schools.
- 50% of pupils would need to be from church schools – this is being explored by Mangotsfield and the Diocese to see if there is any flexibility.
- One Executive Leader would be appointed by the Trust Board and would be accountable for standards in all 8 schools.
- All 8 Schools would retain their leadership structure and HT.

We can show an Expression of Interest but are still able to make a decision not to academise if Governors decide this is not in the best interest of our school.

Questions

- **A Governor asked if someone could investigate if there was a pensions liability beforehand.** Yes, this would be a part of the due diligence process.
- **A Governor asked we have a 'carry forward' this year – what about a school that has a deficit?** A working party should investigate this further

	<ul style="list-style-type: none"> • A Governor said that benefits were Nexus benefits. Day to day there would be no great change. Behind the scenes are where the greatest changes would be particularly on the business side of things • A Governor said that profits for future growth should be sustainable with a clear protocol to follow. Nexus would have set pricing and be non-profitable. HT and EM explained that Nexus can access other schools or Specialists outside of the 8 schools. Research suggests that Primary MATs and voluntary MATs are far more successful than enforced academisation. • A Governor asked if there are 50% of Church school children do our C of E children count towards this. HT responded that it would not include them. • A Governor asked about the ‘ghost school’. The Chair said another school could be asked to join Nexus, possibly at a later date. This would be explored further. • A Governor noted that a lot of schools are opting for academisation • A Governor asked who would make up the trust board. This is likely to be all Headteachers and Chairs <p>The DfE require a working model to see what is proposed by Nexus. £20,000 per school is granted to allow an expert to explore/research all questions and avenues.</p> <p>A vote was taken to express an interest in the exploration of academy conversion.</p> <p>10 votes for, 1 vote against and 1 abstention</p> <p>An Expression of Interest will be put forward.</p>	<p>Chair to email Nexus Chairs to inform them of our decision</p>
<p>13</p>	<p>Policies</p> <p>Concerns and Complaints policy – HT thanked FLC for all her work on this policy. CM and ZS had recently attended this training and will email ‘wording items’ mentioned in this training to HT. The policy was passed but to be reviewed with this new information.</p> <p>Governor Visits policy – There should be a minimum of 1 visit per year during the school day. A minimum of 1 link Governors report</p>	<p>CM</p>
<p>14</p>	<p>Governor visits and training</p> <p>FLC will be attending Expectations in English training.</p> <p>AP is attending Maths training.</p> <p>CM will be presenting at the Nexus Govmeet this week. Focus- being</p>	

	Ofsted Ready.	
15	Correspondence - None	
9	AOB: Graham Coombes thanked everyone for his birthday card	
10	Date of next meeting: Monday 14th May 2018, 6pm	