

Stanbridge Primary School  
Eco Schools Development Plan  
September 2014-August 2015



**Stanbridge Primary School**  
**School Development Plan 2014-2015**



**Assessment**

**Objectives**

**A: Measure and reduce the school's use of energy**

**B: Improve the school grounds to promote learning and biodiversity**

**C: Integrate sustainability and global perspective awareness in the curriculum**

**D: Renew eco award status**

Eco- Schools Theme	Action	Desired Outcome	Responsible / Led by	When?	Resources/Ti me	How will we monitor impact?	Impact evaluation
Energy	Make eco checklists for new eco warriors	All eco warriors have checklist of responsibilities to use on daily basis in each classroom	HJ	T1	Lunchtime	Pupil conferencing	
Energy	Recruit and brief eco warriors on their responsibilities	Eco warriors audit energy use in classrooms on a daily basis	HJ	T1	Lunchtime	Pupil conferencing	
Energy	Energy audit and collecting data	Monitor energy usage across the school -termly meeting readings -classroom audit	HJ & Eco warriors	Every term	Lunchtime	Results from audit show reduction in energy	
Energy	Brief teachers so energy data collected being used in class to support learning in ks2	Children using energy data in their learning	HJ & KS2 teachers	Links with curriculum when possible	PPA for planning/ preparation Class time for learning	Planning scrutiny  Book scrutiny	

						Possibly during lesson observations?	
Energy	Improve awareness of energy reduction through participation in switch off fortnight	Whole school involved in energy saving initiative  Assembly	HJ & Eco warriors	T1	Lunchtime/consultation with SLT	Results from audit show reduction in energy	
Energy	Monitor possibility of installing LED lighting	School replaces lights with lower energy and cost versions	Mrs Todd With Sean Prior (LEA)	Term 6	N/A	Comparison of energy and cost savings via LEA	
Energy	Monitor energy bills	Reduction in energy bills from eco initiatives	HJ/ Mrs Todd	Throughout year	TLR time	Compare bills – looking for a reduction	
School grounds	Establish composting area	Children briefed in assembly on what can be recycled	HJ & eco warriors	T1	Assembly	Waste being used for compost for allotment area	
School grounds	Establish composting area	Set up composting rota for eco warriors to collect composting materials from school kitchen and compost each week	HJ & eco warriors	Set up T1 – Collect weekly	Rota 10 minutes release time for eco warriors every week	Waste being used for compost for allotment area	
School grounds	Develop allotment area	Produce flyer for volunteers to support in development of allotment area	HJ	Term 6 (2014)	TLR	Volunteers to help develop allotment area	
School grounds	Develop outdoor learning opportunities  (1 day inset in Term 5 2014 on forest	Children experience outdoor learning experience at least once a term	Class teachers	Each class every term	PPA for planning/preparation  Class time for learning	Planning scrutiny  Possibly during lesson observations?	

	school approaches for all teaching staff)						
School grounds	Create a bug hotel/ bird feeders (Link with biodiversity)  Wildlife audit before and after	Awaiting volunteer?					
School grounds	Develop play opportunities for children in school grounds	See PTA play action plan and scrapstore play audit	FB, PTA, scrapstore etc	Ongoing 2013-2015	PTA volunteers	See PTA play action plan and scrapstore play audit	
Sustainability and global awareness within the curriculum	Brief teachers on expectations to achieve green flag status	Teachers aware of expectation to achieve green flag status <ul style="list-style-type: none"> <li>- Sustainability being taught in 3 curriculum areas (and evidence being collected)</li> <li>- Data being used to support learning</li> </ul>	HJ	Term 6 2014 inset	INSET	Evidence collected of work being produced in different year groups  Planning and book scrutiny	
Sustainability and global awareness within the curriculum	Opportunity to record, monitor and use data in learning	HJ to speak to class teachers during inset – where is it possible to use data to support learning?	Class teachers	Throughout year	Class teaching time  TLR to monitor	Planning and book scrutiny	
Sustainability and global awareness within the curriculum	Fair trade fortnight (February)	Whole school involved in fair trade fortnight <ul style="list-style-type: none"> <li>- Assembly</li> <li>- Class activities</li> </ul>	HJ & ecowarriors brief school	Term 3	Lunchtime  Assembly  Class teaching	Children demonstrate an understanding of 'fair trade'	

					time		
Sustainability and global awareness within the curriculum	Set up sort-it workshops	Children take part in sort-it workshops to learn about recycling/ energy/ waste / how to care for the environment	HJ	T2	TLR	Children in different year groups take part in sort-it workshops to learn about recycling/ energy/ waste / how to care for the environment	
Eco award criteria	Share findings from environmental review	FB to take eco assembly to share environmental findings	FB	T1	Assembly	School community aware of eco news	
Eco award criteria	Set up link with another eco-school in local area	Set up link with eco-schools at Emersons green/ Barley Close school to share expertise	HJ	T1	Afterschool meeting	Share expertise with eco cluster schools	
Eco award criteria	Green procurement policy	Develop green procurement policy to share with governors	HJ/ PV/ MT & Governors	T1	TLR Governors meeting	School clear green procurement policy	
Eco award criteria	Display action plan and policies on website	Update school community with eco news	HJ	T1	TLR	School community aware of eco action plan and policies	
Eco award criteria	Add eco news to termly newsletters	Update school community with eco news	HJ & eco warriors	Every newsletter	TLR	School community aware and involved in eco news	
Eco award criteria	Hold assemblies to promote eco news	Children aware of eco initiatives (e.g. switch off fortnight walk to school week)	FB / MW/ HJ & Eco warriors	As necessary throughout the year to promote	Assembly time	School community involved of eco actions	

				initiatives			
Eco award criteria	Updating eco board regularly and meeting once a term	Update school community with eco news	HJ & Eco warriors	As necessary throughout the year to promote ECO NEWS	Lunchtime	Children have role in updating school community with eco news	