

Person Specification – Class Teacher

| Essential   | Desirable  |
|---|--|
| <b>Qualifications</b>   |  |
| <ul style="list-style-type: none"> <li>▪ Degree with Qualified Teacher Status</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Evidence of additional further educational qualifications linked to teaching and learning</li> <li>▪ A commitment to continued professional development</li> </ul>  |
| <b>Experience</b>   |  |
| <ul style="list-style-type: none"> <li>▪ Experience of working with children in Key Stage 1 or 2 and delivering the Key Stage 1 or 2 curriculum</li> <li>▪ Experience of the assessment processes within Key Stage 1 or 2</li> <li>▪ An ability to reshape lesson planning to suit the needs of all learners and ensure good progress</li> <li>▪ Experience of working successfully within a team of teachers</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Experience of working in both Key Stages and across a range of year groups</li> <li>▪ Experience of working successfully with a wide range of people. E.g. Outside agencies, strong partnerships with parents/carers</li> <li>▪ Experience of end of phase assessments such as EYFS, Year 2 or Year 6</li> <li>▪ Experience of working with children with specific learning or behavioural/emotional needs</li> </ul> |
| <b>Knowledge &amp; Understanding</b>  |  |
| <ul style="list-style-type: none"> <li>▪ Confident use of ICT using a range of hardware and software</li> <li>▪ Knowledge and understanding of data analysis and the ability to use data to set targets for improvement</li> <li>▪ Up to date knowledge and understanding of the current national education agenda</li> <li>▪ Understanding of how children learn and effectively apply their learning</li> <li>▪ Understanding of how to plan effectively within a Key Stage 1 or 2 class, in partnership with other teachers</li> </ul> | <ul style="list-style-type: none"> <li>▪ Knowledge and understanding of working with parents/carers to develop a learning partnership</li> <li>▪ In depth subject knowledge of Key Stage 1 and 2 Literacy and Numeracy curriculum</li> <li>▪ An area of special expertise.</li> </ul>  |
| <b>Communication Skills</b>   |  |
| <ul style="list-style-type: none"> <li>▪ Ability to communicate clearly and take into account, where appropriate, the views of others</li> <li>▪ Ability to share and communicate children’s progress to parents</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Ability to support colleagues through coaching and mentoring</li> </ul>   |
| <b>Self Management Skills</b>   |  |
| <ul style="list-style-type: none"> <li>▪ Ability to plan time and organise work effectively</li> </ul> <p>This will include an ability to :</p> <ul style="list-style-type: none"> <li>▪ Prioritise and manage time</li> <li>▪ Work under pressure and meet deadlines</li> <li>▪ Be self motivating and set personal goals</li> <li>▪ Create a classroom environment that is organised and accessible to all children</li> </ul>  |  |
| <b>School Ethos</b>   |  |
| <ul style="list-style-type: none"> <li>▪ Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education</li> </ul>  |  |
| <b>Personal attributes</b>  |  |
| <ul style="list-style-type: none"> <li>▪ Adaptability to embrace change in striving to new heights together</li> <li>▪ Energy and enthusiasm</li> <li>▪ Reliability and integrity</li> <li>▪ Sense of humour</li> <li>▪ Able to motivate self and others</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Able to motivate a team and build positive relationships</li> </ul>   |